

Personal, Social and Health Education (PSHE) / Citizenship Policy

Our Vision...

... that every child will leave our school **confident** in their own abilities and excited about the future, with the strategies and skills to tackle tasks and situations in a **capable** manner and **caring** about their planet and their fellow humans.

Rationale

This policy document is a statement of the aims, principles and strategies for the teaching and learning of Personal, Social, Health, Economic (PSHE) and Citizenship Education. We are an inclusive school and seek to promote social inclusion, irrespective of faith, nationality, sexual orientation, gender identity, gender expression or ability. The DFE guidance states that:

Personal, Social, Health and Economic (PSHE) Education is an important and necessary part of all pupils' education. All schools should teach PSHE, drawing on good practice. Schools are expected to use their PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

<https://www.gov.uk/government/publications/personal-social-health-and-economic-education-pshe/personal-social-health-and-economic-pshe-education>

Personal, Social, Health, Economic (PSHE) and Citizenship Education at Hadley Wood School helps to give pupils the knowledge, skills, values and understanding they need to lead confident, capable and caring lives and to become informed, active, responsible citizens. Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of the school and local community. In doing so they learn to recognise their own worth, work well with others, become increasingly responsible for their own learning alongside developing a personal set of values. They reflect on their experiences and understand how they are maturing individually and socially, tackling many of the spiritual, moral, social

and cultural issues that are part of growing up. Children are given the opportunity to discuss their own identity and feelings in a safe environment. Hadley Wood School aims to teach all pupils to understand and respect our common humanity, diversity and differences so that they can go on to form effective and fulfilling relationships that are an essential part of life and learning.



Aims

The aim of PSHE and Citizenship Education at Hadley Wood School is to help children:

- Become confident, capable and caring individuals as outlined in our School Vision.
- Promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life.
- Develop knowledge and understanding of the value systems found in Britain.
- Be able to reflect on their own experiences and to develop a personal response to the fundamental questions of life.
- Have respect for other peoples' views and to celebrate the diversity in society.
- Gain an understanding of sex and relationships (SRE) at an age appropriate level.

- Understand the importance of physical activity and diet for leading a healthy lifestyle.
- To empower the children in the development of their self-esteem and ability to express their own views and feelings.
- For children to appreciate that people may have different values, opinions and beliefs and that these may be equally valid.
- To recognise the part they play in developing their own independence.

Implementing these aims facilitates the promotion and celebration of the 'whole child' at Hadley Wood School. The personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. Development in all of these areas is integral to raising standards for all pupils.



Curriculum Provision

At Hadley Wood Primary School, PSHE and Citizenship is delivered within a whole school approach which includes:

- Discrete Curriculum time. Allocated lesson times for PSHE and Circle Time.
- Assemblies (See Collective Act of Worship Policy)
- Teaching PSHE and Citizenship through and in other subjects/curriculum areas including:
 - English: skills in enquiry and communication, stories that illustrate aspects of personal and social development.
 - Mathematics: aspects of financial capability, counting and sharing.
 - Science: (including medicines), sex, health, safety and the environment.
 - Design & Technology: health and safety, healthy eating and use of technology.
 - ICT: communicating with others via e-mail, finding information on the internet and checking its relevance, e-safety and keeping safe online.
 - History: reasons for and results of historical events, diversity within societies, significant people, events, ideas and experiences of people from the past.
 - Geography: topical issues concerning environment, sustainable development, land use, study of pupils' own locality and places in different parts of the world.
 - Art and Design: reflecting on and responding to ideas and experiences communicated through works of art, craft and design from different times and cultures.
 - Music: making the most of abilities in playing or singing, issues of cultural diversity, their value and their expression.
 - Physical Education: learning about health and safety, development of personal and social skills through team and individual activities, games and sports. The children also recognise the need for rules and motivation.
 - RE: religious and moral beliefs, values and practices that underpin and influence personal and social issues and relationships.
- PSHE and Citizenship activities and school events: Sports events, RE Visits, events that take place with Partnership Schools and other School or Class Organised Events, e.g. Charity work for Water Aid and Comic Relief, class projects such as Dragon's Den.
- Opportunities for KS2 pupils to be a Buddy and or Peer Mediators to support other children.
- Pastoral Care and Guidance: Daily interaction between staff and children, either one-to-one, in groups or specific times in the Nurture Room.
- National and local initiatives, e.g. Sugar Smart Enfield.



Sex and Relationships Education (Please refer to the SRE Policy)

Sex and Relationships Education (SRE) forms an integral part of our PSHE curriculum. SRE is the lifelong learning about physical, moral and emotional development. It is about the importance of stable, caring, loving and respectful relationships for family life. SRE will become a statutory part of the curriculum from September 2019.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/595828/170301_Policy_statement_PSHEv2.pdf

Recording, Assessment and Reporting

Each class in the school has a PSHE floor book to record the range of activities and experiences of the year group.

In PSHE and Citizenship there are two broad areas for assessment:

- Children's knowledge and understanding, for example, information on health, understanding of rules, understanding of health and safety procedures, and the meaning of ideas including democracy and British Values.
- How well children can use their knowledge and understanding in developing skills and attitudes, for example through participating in discussions, group tasks and activities, managing conflict, making decisions and promoting positive relationships.

Leuven Scales are also used to record pupils' levels of wellbeing and involvement at every checkpoint. Scores are tracked, discussed and when appropriate relevant interventions are implemented.

At Hadley Wood School, assessment in PSHE and Citizenship include the following recognition of children's achievement during a weekly assembly:

- Children receive Values certificates for demonstrating the value of the month
- Star of the Week certificates for being confident, capable and caring school citizens
- Children receive Achievement certificates for excellent work
- Star Class Award – based on their demonstration of the values in action throughout the week
- Hadley Wood Hero - A special award to acknowledge thoughtfulness observed at school
- Punctuality Pete – An award to encourage children to arrive in school on time

Inclusion

We teach PSHE and Citizenship as part of the school curriculum to provide a broad and balanced education for all children. Through our PSHE and Citizenship lessons we provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs. Where appropriate, tasks and questions will be differentiated to reflect the needs of all pupils.



Working in Partnership with Parents

We recognise and value the interest, support and involvement of the parents in their children's PSHE and Citizenship Education and keep them up to date with any developments in this area. At Hadley Wood School we actively encourage parents to help their children in learning through discussions and educational visits where possible.

Prevent Duty

It is the school's duty to report and work with any child who may be exposed to radicalising influences. In our PHSE and Philosophy lessons children will be encouraged to express their own views and if adults hear opinions that cause them concern these will be raised under the school's Safeguarding Policy.

Role of PSHE/Citizenship Co-ordinator

The Co-ordinator will:

- Raise awareness amongst all staff of their contribution to the pupils' personal and social development and agree the overall aims, objectives and priorities
- Keep abreast of updates for the new curriculum regarding PSHE and Citizenship Education and local and national initiatives
- Establish a shared view of best practice to which all pupils are entitled
- Agree the main priorities for the pupils' personal and social development and identify the major opportunities for meeting these priorities across the curriculum
- Provide appropriate support and training for staff
- Monitor and evaluate provision
- Attend relevant LA courses and network meetings
- Organise the School Council
- Order and monitor resources

This policy should be read in conjunction with the following school documents:

Equalities

Learning and Teaching Policy

RE Policy

Collective Act of Worship Policy

SMSC Policy

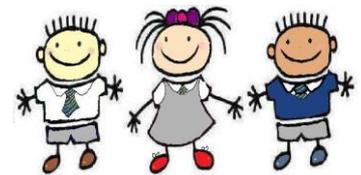
Behaviour Policy

Inclusion Policies (SEND, MA G & T, EAL)

National Curriculum

Policy written: April 2018

Policy review: May 2020



Confident Capable Caring



We would like to thank the following parents for their support with co-authoring this report:
Gemma Paramor (Parent Governor) and Mrs Bhavsar (Class 2022).