

Thunberg Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Rivers	Earthquakes	Maya	Egyptians	Romans	Deforestation
Enrichment, Trips or Visits			Chocolate Museum Palmers Green Mosque	British Museum	Verulamium Forest School	
<p><b>English</b> Key text</p> <ul style="list-style-type: none"> <li>genres</li> <li>grammar</li> </ul>	<p><b>Explanatory texts</b> What is a river and how it is formed? - <i>Geography link</i></p> <p><b>Grammar</b> Fronted adverbials Cohesion using nouns and pronouns Adverbs of frequency Wide range of subordinating conjunctions used Noun phrases further expanded by adding adjectives and prepositions to modify the noun</p> <p><b>Poetry</b> River poetry- <i>Geography link</i></p>	<p><b>Letters</b> Letters from the Iron man and Hogarth <i>Book study unit</i></p> <p><b>Grammar</b> Paragraphs to organise ideas Effective use of expanded noun phrases Past perfect Past perfect progressive Adverbs of time, place and manner Conjunctions of time, place and manner Prepositions of time, place and manner</p> <p><b>Instructions</b> How to make a buzzer game- <i>Science link</i></p> <p><b>Grammar</b> Fronted adverbials Cohesion using nouns and pronouns Adverbs of frequency Wide range of subordinating conjunctions used Noun phrases further expanded by adding adjectives and prepositions to modify the noun</p>	<p><b>Fantasy story</b> Own sweetie world <i>Book study unit</i></p> <p><b>Grammar</b> Adverbs to express time, place and cause Prepositions to express time, place and cause Conjunctions to express time, place and cause Figurative language Appropriate choice of pronoun or noun Apostrophe to mark plural possession</p>	<p><b>Biography</b> Howard Carter and the discovery of King Tut- <i>History link</i></p> <p><b>Grammar</b> Conjunctions to express time Possessive apostrophe for plural possession</p> <p><b>Poetry</b> The discovery of King Tuts tomb- <i>History link</i></p>	<p><b>Historical stories</b> Stories set in the past. Queen Boudicca- <i>History link</i></p> <p><b>Grammar</b> Adverbs to express time, place and cause Prepositions to express time, place and cause Conjunctions to express time, place and cause Figurative language Appropriate choice of pronoun or noun Apostrophe to mark plural possession</p>	<p><b>Diary Writing</b> Diary writing for Miah going to her new family <i>Book study unit</i></p> <p><b>Grammar</b> Fronted adverbials Paragraphs to organise ideas Effective use of expanded noun phrases Past perfect Past perfect progressive Adverbs of time, place and manner Conjunctions of time, place and manner Prepositions of time, place and manner</p> <p><b>Persuasive writing</b> Writing to Nestle about the deforestation for a new chocolate factory- <i>History link</i></p>

<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• number</li> <li>• concept</li> </ul>	<p><b><u>Place Value</u></b> Recognise the place value of each digit up to a four-digit number</p> <p>Order and compare numbers beyond 1000</p> <p>Find 10 or 100 more or less than a given number.</p> <p>Identify, represent and estimate numbers using different representations.</p> <p><b><u>Addition and subtraction</u></b> Add and subtract numbers with up to 4 digits using the formal written methods</p> <p>Estimate and use inverse operations to check answers to a calculation</p> <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> <p><b><u>Multiplication and Division</u></b> Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.</p> <p>Count in multiples of 6 and 7.</p> <p>Recall multiplication and division facts for</p>	<p><b><u>Place Value</u></b> Count in multiples of 9, 25 and 1000.</p> <p>Round any number to the nearest 10, 100 or 1000.</p> <p>Recall multiplication and division facts up to 12x12.</p> <p>Solve number and practical problems that involve all of the above and with increasingly large positive numbers.</p> <p><b><u>Fractions and decimals</u></b> Count up and down in hundredths.</p> <p>Recognise and show, using diagrams, families of common equivalent fractions.</p> <p>Solve simple measure and money problems involving fractions.</p> <p>Recognise and write decimal equivalents to <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math>, <math>\frac{3}{4}</math>.</p> <p>Recognise and write decimal equivalents of any number of tenths and hundredths.</p> <p>Find the effect of dividing a one or two-digit number by 10 and 100</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places.</p> <p><b><u>Conversion</u></b> Convert between different units of measure.</p>	<p><b><u>Place value</u></b> Count in multiples of 6, 7, 9, 25 and 1000.</p> <p>Count backwards through zero to include negative numbers.</p> <p>Round decimals with one decimal place to the nearest whole number.</p> <p>Compare numbers with the same number of decimal places.</p> <p>Identify, represent and estimate numbers using different representations.</p> <p><b><u>Addition and Subtraction</u></b> Add and subtract numbers with up to 4 digits.</p> <p>Estimate and use inverse operations to check answers calculation.</p> <p>Solve addition and subtraction two-step problems in contexts.</p> <p><b><u>Multiplication &amp; Division</u></b> Recall multiplication and division facts for multiplication tables up to 12 x 12.</p> <p>Use place value, known and derived facts to multiply and divide mentally.</p> <p>Recognise and use factor pairs and in mental calculation.</p>	<p><b><u>Place Value</u></b> Find 1000 more or less than a given number.</p> <p>Count backwards through zero to include negative numbers.</p> <p>Round any number to the nearest 10, 100, 1000.</p> <p>Recall multiplication and division facts up to 12x12.</p> <p>Read roman numerals to 100 (I to C)</p> <p><b><u>Fractions and decimals</u></b> Add and subtract fractions with the same denominator.</p> <p>Solve problems involving increasingly harder fractions to calculate quantities</p> <p>Recognise and write decimal equivalents of any number of tenths or hundredths.</p> <p>Count up and down in Hundredths</p> <p>Compare numbers with the same number of decimal places up to two decimal places.</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places.</p> <p><b><u>Measure</u></b> Convert between different units of measure e.g. km-m/ hr-min</p> <p>Measure and calculate the perimeter of a rectilinear figure in m and cm</p>	<p><b><u>Place value</u></b> Count backwards through zero to include negative numbers and fractions.</p> <p><b><u>Addition and Subtraction</u></b> Add and subtract numbers with up to 4 digits using the formal written methods</p> <p>Use inverse operations to check answers to a calculation.</p> <p>Solve addition and subtraction two-step problems in contexts.</p> <p><b><u>Multiplication and Division</u></b> Recall multiplication and division facts for multiplication tables up to 12 x 12.</p> <p>Recognise and use factor pairs and commutatively in mental calculations.</p> <p>Multiplying two-digit and three-digit numbers by a one-digit number using formal written layout.</p> <p>Divide using formal written method of short division.</p> <p><b><u>Measure</u></b> Convert between different units of measure</p> <p>Estimate, compare and calculate different measures, including money in pounds and pence's.</p>	<p><b><u>Place Value</u></b> Read Roman numerals to 100 (I to C)</p> <p><b><u>Addition and Subtraction</u></b> Add and subtract numbers with up to 4 digits using the formal written methods of columnar</p> <p>Estimate and use inverse operations to check answers to a calculation.</p> <p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> <p><b><u>Multiplication and Division</u></b> Recall multiplication and division facts up to 12x12.</p> <p>Multiply two digit and three digit numbers by a one digit number using formal written method.</p> <p>Divide using short division.</p> <p>Solve problems involving multiplying and adding</p> <p><b><u>Measure</u></b> Read, write, and convert time between analogue and digital 12- and 24-hour clocks.</p> <p>Solve problems involving converting</p> <p><b><u>Statistics</u></b> Interpret and present discrete and continuous data using</p>
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	<p>multiplication tables up to 12x12.</p> <p>Multiply two digit and three-digit numbers by a one digit number using formal written lay out.</p> <p>Divide using the short division method with exact answers</p>	<p>Estimate, compare and calculate different measures, including money in pounds and pence.</p> <p><b>Measure</b> Read, write and convert time between analogue and digital 12- and 24-hour clocks.</p> <p>Solve problems involving converting time to hours, minutes, seconds, years and months.</p> <p><b>Statistics</b> Solve comparisons, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>	<p>Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.</p> <p>Divide using formal written method of short division.</p> <p>Solve problems involving multiplying and adding.</p> <p><b>Geometry</b> Identify acute and obtuse angles</p> <p>Compare and order angles up to two right angles. Describe positions on a 2D grid as coordinates.</p> <p>Describe movements between positions as translations.</p> <p>Plot specified points and draw sides to complete a given polygon.</p>	<p>Find the area of rectilinear shapes by counting squares.</p> <p><b>Statistics</b> Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</p>	<p>Measure and calculate the perimeter and area of shapes.</p> <p><b>Geometry</b> Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.</p> <p>Identify acute and obtuse angles and compare and order angles</p> <p>Identify lines of symmetry in 2D shapes presented in different orientations.</p> <p>Complete a simple symmetrical figure with respect to a specific line of symmetry.</p> <p>Describe movements between positions as translations of a given unit</p> <p>Plot specified points and draw sides to complete a given polygon.</p>	<p>appropriate graphical methods, including bar charts and time graphs</p> <p>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• knowledge</li> <li>• skills</li> </ul>	<p><b>How does temperature affect different objects?</b></p> <p>Classify materials as solids or liquids by observing their properties</p> <p>Plan a fair test investigation to test ideas about melting ice</p> <p>Collect, present and interpret data about melting ice</p>	<p><b>How does the food we eat fuel our bodies?</b></p> <p>Investigate where our food goes after it has been eaten</p> <p>Identify the different teeth that humans have and their simple functions</p> <p>Recognise how to look after our teeth and explain its importance</p>	<p><b>How does temperature affect different objects?</b></p> <p>Classify materials as solids or liquids by observing their properties</p> <p>Plan a fair test investigation to test ideas about melting ice</p> <p>Collect, present and interpret data about melting ice</p>	<p><b>Has the invention of electricity made our lives easier?</b></p> <p>Sort electrical products according to their power source</p> <p>Make and record electric circuits</p> <p>Explain, using a model, how an electrical circuit works</p>	<p><b>What is sound and how can we manipulate it?</b></p> <p>explore different ways of making sounds</p> <p>Investigate how sounds travel Explore how we can make instruments louder and quieter</p>	<p><b>What is the impact of habitat destruction in other parts of the world?</b></p> <p>Give examples of positive and negative ways in which humans change the environment</p> <p>Carry out a litter survey, collecting and presenting data</p>

	<p>Define melting and freezing Explain observations of air using scientific knowledge about materials</p> <p>Classify materials as solids, liquids or gases</p> <p>Describe and explain findings from an evaporation investigation</p> <p>Identify different materials from their boiling point</p> <p>Identify where condensation is happening</p>	<p>Construct food chains and webs for a particular habitat describe how food is broken down in the digestive system</p>	<p>Define melting and freezing Explain observations of air using scientific knowledge about materials</p> <p>Classify materials as solids, liquids or gases</p> <p>Describe and explain findings from an evaporation investigation</p> <p>Identify different materials from their boiling point</p> <p>Identify where condensation is happening</p>	<p>Identify and correct problems with circuits</p> <p>Describe what a switch does and how it works</p> <p>Sort materials by testing for a property that makes them suited to replace a wire in a circuit</p> <p>Investigate the link between a material's properties (conductor or insulator) and its use</p>	<p>Measure how the loudness of a sound changes as the distance from the source increases</p> <p>Explore the different notes that plucked bands make and discover how to alter the pitch of a sound</p> <p>Explore how we can change the pitch of instruments that are played using air</p>	<p>Research and present information about the impact of litter on animals</p> <p>Demonstrate understanding of the potential human impact on food chains in a UK habitat</p> <p>Explore the impact on food chains and habitats in another part of the world</p>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• knowledge</li> <li>• skills</li> </ul>	<p><b>How do we keep ourselves and our computers safe online?</b></p> <p>Recognise ways people steal personal information</p> <p>Recognise when someone is trying to steal personal info</p> <p>Analyse how computer 'bots' can impact on daily life</p> <p>Assess the credibility of source on the internet</p>	<p><b>How have computers supported us with our everyday lives?</b></p> <p>Research and record information lives</p> <p>Write and execute a program</p> <p>Show an HTML formatted message</p> <p>Share and evaluate articles</p>	<p><b>How do you control simple programs?</b></p> <p>Plan and design a program to run a chatbot</p> <p>Create and use a variable to control a sprite</p> <p>Write an algorithm to ask a question in Scratch</p> <p>Use select tool to amend sprite</p> <p>Test and debug a program</p>	<p><b>How can I use variables to introduce challenge to a game?</b></p> <p>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors</p> <p>Use repetition and selection blocks</p> <p>Use a variable to create a timer</p> <p>Introduce challenge to a game</p>	<p><b>How can digital devices enhance the presentation of information?</b></p> <p>Plan a storyboard</p> <p>Write a script</p> <p>Create props</p> <p>Record and edit a video using appropriate editing software.</p>	<p><b>What is the difference between coding and programming?</b></p> <p>Design and plan my own computer game</p> <p>Create sprites, backgrounds for project</p> <p>Use sequence, selection, and repetition in programs</p> <p>Review, improve and debug programs</p> <p>Test and feedback on success of program against stated goal</p>
<p><b>History</b></p> <ul style="list-style-type: none"> <li>• knowledge</li> <li>• skills</li> </ul>			<p><b>Why did the Mayan civilization suddenly come to an end?</b></p> <p>Explore factors which enabled the Mayan civilization to grow so strong</p>	<p><b>Were there any other ancient societies as advanced as the Egyptians?</b></p> <p>Identify Ancient Egyptian sources of evidence and how they discovered?</p>	<p><b>What lasting impact did the invasion of the Roman Empire have on the United Kingdom?</b></p> <p>Explore the reasons behind Roman Empire's invasion</p>	

			<p>Investigate what life was like at the height of the Mayan civilization</p> <p>Explore the importance of sacrifice in Mayan religion</p>	<p>Explore what evidence tell us about life for men, women and children in Ancient Egypt?</p> <p>Draw conclusions on what we learn about the beliefs of the Ancient Egyptians from evidence that has survived</p> <p>Compare the Ancient Egyptians to other ancient societies</p>	<p>Determine and identify important Roman leaders</p> <p>Investigate the reasons why Boudicca stood up to the Romans</p> <p>Explore how the Roman way of life contrasted with the Celtic lifestyle they found when they arrived</p> <p>Explore how the Romans were able to keep control over such a vast empire</p>	
<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• knowledge</li> <li>• skills</li> </ul>	<p><b>Why do rivers play such an important role in the human and physical geography of our planet?</b></p> <p>Water cycle</p> <p>Maps and digital mapping of rivers</p> <p>Stages and features of a river</p> <p>The effects of human activity on rivers and flooding</p>	<p><b>How have earthquakes changed the landscape around them?</b></p> <p>Explain why earthquakes occur</p> <p>Location of famous earthquakes</p> <p>Measure and scale of earthquake</p> <p>Preparation and effects of earthquakes</p> <p>Identify the help that people need after an earthquake</p>				<p><b>What is the impact of deforestation?</b></p> <p>South America: continent, countries, and cities</p> <p>Human and physical features of Brazil compared to the UK</p> <p>Rainforest layers and features</p> <p>Deforestation</p> <p>Amazon Rainforest</p>
<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• knowledge</li> <li>• skills</li> </ul>	<p>Artist Study: Andy Warhol.</p> <p>Explore and critique art by Andy Warhol</p> <p>Observe colours and select colour to reflect mood</p> <p>Explore colour different techniques used in the pop era.</p>				<p>Mosaic: Design and create a mosaic based on the style of a Roman Mosaic.</p> <p>Investigate and analyse a range of existing products</p> <p>Understand the historical and cultural development of art forms</p> <p>Mastery of art and design techniques (printing).</p>	<p>Sculpture: Man-made and natural forms of construction</p> <p>Experience surface patterns and textures</p> <p>Discuss own work and work of other sculptors</p> <p>Analyse and interpret natural and manmade forms of construction</p>

	Create initial sketches as a preparation for painting					Design and create a natural or man-made sculpture
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• knowledge</li> <li>• skills</li> </ul>		<b>Structures: Shelters</b> <b>Product:</b> Design and make a shelter to create an earthquake proof building  Investigate and analyse different materials used to build shelters  Select and use a range of tools to join materials securely  Evaluate the final product for functionality	<b>Food: Design and create a new type of chocolate bar</b> <b>Product:</b> A chocolate bar inspired by Charlie and the Chocolate Factory for a target audience  Investigate and analyse a range of existing chocolate bars in order to develop a design criteria  Research and analyse the nutritional value of different types of chocolate bars  Develop a recipe and consider the tools needed to create the chocolate bar.  Design a wrapper that appeals to the target audience  Evaluate the success of the final product	<b>Electrical systems: Simple circuits and switches</b> <b>Product:</b> Children’s board game to enhance knowledge of the Ancient Egyptians  Explore a range of board games and how they have developed over time  Investigate the use of simple circuits to enhance the appeal of board games  Construct a circuit with basic components, join and combine materials according to their functional properties and aesthetic qualities		
<b>PE</b> <ul style="list-style-type: none"> <li>• knowledge</li> <li>• skills</li> </ul>	<b>Invasion Games–Futsal:</b> Learn the skills and techniques required to partake in Futsal, small-sided indoor football.  Develop team work and communication during rolling substitutions.  Consider the tactics needed for attacking and defending when playing on a small pitch	<b>Trust and Communication activities:</b> Develop team building and communication skills through a range of games, relays and challenges.  Explore a range of body exercises that promote core muscle strength and communication e.g. pupils squatting back to back and pushing up	<b>Gymnastics:</b> Create more complex sequences.  Learn a wider range of travelling actions and include the use of pathways.  Develop more advanced actions such as inverted movements and explore ways to include apparatus.	<b>Tennis:</b> Develop the key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes.  Learn how to score points and how to use skills, strategies and tactics to outwit the opposition.  Play games independently and are taught the importance of	<b>Golf:</b> Develop the skills and apply them to striking, chipping, putting, and playing a short and long game.  Develop coordination, accuracy, and control of movements.  Provide pupils with activities that help them understand the principles	<b>Athletics:</b> Develop basic running, jumping and throwing techniques.  Partake in challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.  Consider how to achieve their greatest possible speed,

	<p>Work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p> <p><b>Outdoor and adventurous games:</b> Building on from Year 3 pupils develop problem solving skills through a range of increasingly difficult challenges.</p> <p>Work as a pair and small group to plan, solve, reflect and improve on strategies.</p> <p>Learn to be inclusive of others and work collaboratively to overcome challenges.</p> <p>Develop confidence reading a map, identify key symbols and follow routes.</p>	<p>Understand the importance of working collaboratively and keeping to the rules. They will be encouraged to be a supportive teammate and identify why this behaviour is important.</p> <p><b>Dance:</b> Create characters and narrative through movement and gesture.</p> <p>Gain inspiration from a range of stimuli, working individually, in pairs and small groups.</p> <p>Think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts.</p> <p>Develop confidence in performing and will be given the opportunity to provide feedback and utilise feedback to improve their own work.</p>	<p>Demonstrate control in their behaviour to create a safe environment for themselves and others to work in.</p> <p>Work independently and in collaboration with a partner to create and develop sequences.</p> <p>Receive and provide feedback in order to make improvements on their performances.</p> <p>Develop performance skills considering the quality and control of their actions.</p> <p><b>Football:</b> Persevere when developing competencies in key skills and principles such as defending, attacking, sending, receiving and dribbling a ball. Play uneven and then move onto even sided games.</p> <p>Learn to work one on one and cooperatively within a team, showing respect for their teammates, opposition and referee.</p> <p>Select and apply tactics to outwit the opposition.</p>	<p>being honest whilst playing to the rules.</p> <p><b>Yoga:</b> Learn about mindfulness and body awareness.</p> <p>Learn yoga poses and techniques that will help them to connect their mind and body.</p> <p>Improve well being by building strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities.</p> <p>Work independently and with others to create their own yoga flows.</p>	<p>of the golf game and develop fluid movements that can be used in game situations.</p> <p>Work with a range of different equipment.</p> <p>Observe and recognise improvements for their own and others' skills and identify areas of strengths.</p> <p>Work on their own and with others, taking turns and sharing ideas.</p> <p><b>Hockey:</b> Learn to contribute to the game by helping to keep possession of the ball, use simple attacking tactics using sending, receiving and dribbling a ball.</p> <p>Start by playing uneven and then move onto even sided games.</p> <p>Think about defending and winning the ball.</p> <p>Think about how to use skills, strategies and tactics to outwit the opposition.</p> <p>Understand the importance of playing fairly and keeping to the rules. They will be encouraged to be a supportive teammate and identify why this behaviour is important.</p>	<p>distance or accuracy and learn how to persevere to achieve their personal best.</p> <p><b>Rounders:</b> Learn how to score points by striking a ball into space and running around cones or bases.</p> <p>When fielding, learn how to play in different fielding roles. Focus on developing their throwing, catching and batting skills.</p> <p>Think about how they use skills, strategies and tactics to outwit the opposition.</p> <p>Work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p>
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<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• knowledge</li> <li>• skills</li> </ul>	<p><b>Mumma Mia</b></p> <p><b>Listen and Appraise</b> Identify the piece's structure Identify the instruments/voices Find the pulse whilst listening.</p> <p><b>Perform and share</b> Children can contribute to the performance by singing, playing an instrumental part, improvising or by performing their composition. Record the performance and discuss their thoughts and feelings towards it afterwards.</p> <p><b>Compose</b> Compose a simple melody using simple rhythms and use it as part of the performance.</p>	<p><b>Glockenspiel</b></p> <p><b>Listen and Appraise</b></p> <p><b>Perform and share</b> Children can contribute to the performance by singing, playing an instrumental part, improvising or by performing their composition. Record the performance and discuss their thoughts and feelings towards it afterwards Revise, play and read the notes C, D, E, F + G.</p> <p><b>Compose</b> Compose using the notes C, D, E, F + G.</p>	<p><b>Lean on Me</b></p> <p><b>Listen and Appraise</b> Identify the piece's structure: Intro, verse 1, chorus, verse 2, bridge, chorus, bridge, verse 3, outro. Identify the instruments/voices: Male vocal, backing vocal, piano, bass, drums, organ. Find the pulse whilst listening and identify tempo changes, changes in dynamics and texture</p>	<p>The children will be participating in clarinet lessons with the Enfield Music Service</p>		
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• knowledge</li> <li>• skills</li> </ul>	<p><b>What is the significance of the Sukkah to Jewish people today?</b></p> <p>Learn about the importance of Sukkot</p> <p>Understand the key features of a Synagogue.</p> <p>Explain why the Sefer Torah is important.</p> <p>Know the Ten Commandments</p>	<p><b>What is the link between the Qur'an and the Prophet Muhammed?</b></p> <p>Explore Islamic patterns</p> <p>Understand the Qur'an is a sacred text for Muslims and is the word of Allah</p> <p>Know Muslims call Muhammad the Messenger of Allah</p> <p>Know the importance of events in life for Muhammad for Muslims today</p>	<p><b>In what ways do Hindus show their devotion to God?</b></p> <p>Explore how Hindus believe God is worshipped in diverse forms.</p> <p>Understand Ganesha is that aspect of God that help Hindus overcome obstacles.</p> <p>Know that Hindus believe Krishna is an Avatar of God</p> <p>Learn about the festival of Raksha Bandhan.</p>	<p><b>How does being baptised help Christians feel part of their community?</b></p> <p>Learn about how Christian beliefs about God are reflected in scriptures, prayers, songs, actions &amp; artefacts used in worship.</p> <p>Understand that Christian community life involves worship, social &amp; educational events.</p> <p>Discuss how Church creates a Christian Community and a place of worship.</p>	<p><b>Why does each faith see God as a different representation?</b></p> <p>Big question unit where children are able to debate their opinions and draw links between each of the different religions.</p>	<p><b>How does the life of Guru Nanak teach about respect and equality?</b></p> <p>Understand that Guru Nanak is the 1st of 10 Gurus and is a source of spiritual authority for Sikhs.</p> <p>Learn about Guru Nanaks teachings and how the stories told about his life are examples for Sikhs.</p>

<p><b>MFL</b></p>	<p><b>Presenting myself</b></p> <p>Count to 20 in Spanish.</p> <p>Say their name and age in Spanish.</p> <p>Say hello and goodbye and then ask how somebody is feeling and answer in return how they are feeling.</p> <p>Tell you where they live in Spanish.</p> <p>Tell you if they are Spanish or English, introducing concept of gender and agreement.</p>	<p><b>Family</b></p> <p>Say the nouns in Spanish for members of their family.</p> <p>Tell somebody in Spanish the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary.</p> <p>Continue to count, reaching 100, to enable students to say the age of various family members.</p> <p>Understand the concept of mi and mis in Spanish.</p>	<p><b>Goldilocks</b></p> <p>Not only sit and listen attentively to the story but to recognise, understand and remember more of the new language.</p> <p>Increase their memory potential in Spanish by using picture cards, word cards and phrase cards in Spanish.</p> <p>Increase their thinking and reasoning skills in Spanish, identifying strategies to use in the future for memorising new words and phrases.</p> <p>Attempt to spell in Spanish.</p>	<p><b>Habitats</b></p> <p>Tell somebody in Spanish the key elements animals and plants need to survive in their habitat.</p> <p>Tell somebody in Spanish examples of the most common habitats for plants and animals and give a named example of these habitats.</p> <p>Tell somebody in Spanish which animals live in these different habitats.</p> <p>Tell somebody in Spanish which plants live in these different habitats.</p>	<p><b>Classroom</b></p> <p>Recognise and repeat from memory simple classroom objects and use the correct gender.</p> <p>Say what they have and do not have in their pencil case.</p> <p>Recognise and respond to simple classroom commands and praise.</p>	<p><b>My home</b></p> <p>Say whether they live in a house or an apartment and say where it is.</p> <p>Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish.</p> <p>Tell somebody in Spanish what rooms they have or do not have in their home.</p> <p>Ask somebody else in Spanish what rooms they have or do not have in their home.</p> <p>Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age).</p>
<p><b>PSHE / Citizenship</b></p> <ul style="list-style-type: none"> <li>• knowledge</li> <li>• Skills</li> </ul> <p><b>P4C Theme</b></p> <p><b>Events</b></p>	<p><b>Identity, society and equality: Democracy</b></p> <p>Understand that Britain is a democratic society and what this means</p> <p>Know that there are different political parties who differ in their views</p> <p>Understand that people have opportunities to influence decisions by voting in elections</p> <p>P4C Theme - Marriage</p>	<p><b>Drug, alcohol and tobacco education: Making choices</b></p> <p>Develop an awareness of drugs that are common in everyday life such as caffeine, alcohol, tobacco or nicotine products and when they may be used.</p> <p>Identify why a person may choose or use or not use a drug.</p> <p>Explain some of the alternatives to using drugs.</p>	<p><b>Physical health and wellbeing: What is important to me?</b></p> <p>Recognise food choices linked to religious, moral, cultural or health reasons</p> <p>Explain why a person may avoid certain foods.</p> <p>Identify factors that might influence people's choices about food e.g.ethical farming, fair trade and seasonality</p> <p>Consumer choice</p>	<p><b>Keeping safe and managing risk: Playing safe</b></p> <p>Recognise and understand the importance of the classification of computer games</p> <p>Recognise the importance of safety near road, rails, building sites</p> <p>Understand the basic principles of first aid and emergency care</p> <p>P4C Theme – Loss and Bereavement</p>	<p><b>Relationships and health education: Growing up and changing</b></p> <p>Identify changes throughout the Human life cycle</p> <p>Understand change is ongoing</p> <p>Understand change is individual</p> <p>P4C Theme – Community</p>	<p><b>Relationships and health education: Growing up and changing</b></p> <p>Recognise the important points in the Human lifecycle.</p> <p>Understand the changes which occur during puberty</p> <p>Understand the importance of personal hygiene and how to keep clean.</p> <p>Recognise the different emotions which we feel during puberty.</p>

	<p>Events – Multicultural week</p>	<p>P4C Theme – Say No to Bullying</p> <p>Events – Anti bullying week</p>	<p>Understand the importance of sleep on physical and mental health</p> <p>P4C Theme – Staying Safe Online</p> <p>Events – Internet safety Week</p>	<p>Events – Sports Relief /Comic Relief</p>		<p>P4C Theme – Human Rights</p> <p>Events –Sports Day/Values Parliament</p>
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