

## Reading Overview



Year Group: 3 Class 2024

Autumn 1

|        |   |
|--------|---|
| Week 1 | Short reading assessment + listen to children read  |
| Week 2 | Draw on what they already know or on background information and vocabulary provided by the teacher  |
| Week 3 | Be introduced to non-fiction books that are structured in different ways  |
| Week 4 | Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently |
| Week 5 | Discuss their favourite words and phrases   |
| Week 6 | Make inferences on the basis of what is being said and done   |
| Week 7 | Discuss the sequence of events in books and how items of information are related<br>Predict what might happen on the basis of what has been read so far                         |

Autumn 2

|        |   |
|--------|---|
| Week 1 | 18: I can retrieve and record information from non-fiction texts<br>4: I can recognise themes and conventions in a range of books |
| Week 2 | 1: I can read aloud and understand words based on root words, prefixes and suffixes   |
| Week 3 | 9: I can identify the main ideas from more than one paragraph   |
| Week 4 | 13: I am beginning to recognise how different language makes me feel  |
| Week 5 | 14: I can tell you about the structure of what I am reading   |
| Week 6 | 7: I can use dictionaries to check the meaning of words   |
| Week 7 | 12: I can pick out words and phrases that I like  |

Spring 1

|        |  |
|--------|--|
| Week 1 | 10: I am beginning to infer how a character feels from what they say |
| Week 2 | 11: I can give evidence for why I have made inferences               |
| Week 3 | 17: I can predict what is going to happen                            |
| Week 4 | 16: I can ask questions to improve my understanding                  |
| Week 5 | 13: I am beginning to recognise how different language makes me feel |
| Week 6 | 3: I can retell some fairy stories                                   |

Spring 2

|        |  |
|--------|--|
| Week 1 | 3: I can retell some fairy stories                               |
| Week 2 | 15: I can participate in discussions about books                 |
| Week 3 | 4: I can recognise themes and conventions in a range of books    |
| Week 4 | 9: I can identify the main ideas from more than one paragraph    |
| Week 5 | 8: I can check that the words that are used in a text make sense |

## Summer 1

|        |  |
|--------|--|
| Week 1 | 6: I can recognise differences in forms of poetry                        |
| Week 2 | 5: I can perform poetry aloud using intonation, tone, volume, and action |
| Week 3 | 7: I can use dictionaries to check the meaning of words                  |
| Week 4 | 18: I can retrieve and record information from non-fiction texts         |
| Week 5 | 16: I can ask questions to improve my understanding                      |
| Week 6 | 13: I am beginning to recognise how different language makes me feel     |

## Summer 2

|        |   |
|--------|---|
| Week 1 | 10: I am beginning to infer how a character feels from what they say                |
| Week 2 | 17: I can predict what is going to happen   |
| Week 3 | 7: I can use dictionaries to check the meaning of words                             |
| Week 4 | 1: I can read aloud and understand words based on root words, prefixes and suffixes |
| Week 5 | 12: I can pick out words and phrases that I like                                    |
| Week 6 | 11: I can give evidence for why I have made inferences                              |

### **Ongoing Reading Objectives**

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| 2: I can read further exception words, including those with unusual spelling |
| 8: I can check that the words that are used in a text make sense             |
| 14: I can tell you about the structure of what I am reading                  |
| 15: I can participate in discussions about books                             |