

## Reading Overview



Year Group: 4

Autumn 1

Week 1	Listen and discuss words and phrases which capture the reader's interest in poetry
Week 2	Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
Week 3	Listen and discuss words and phrases which capture the reader's interest in fictional texts
Week 4	Use evidence to justify my guess about what is going to happen next
Week 5	Draw inferences about feelings, thoughts and motives
Week 6	Identify how language contributes to meaning
Week 7	Ask questions to improve my understanding

Autumn 2

Week 1	Retrieve information from a range of non-fiction books
Week 2	Record information from a range of non-fiction texts
Week 3	Identify how structure and presentation contribute to meaning
Week 4	Use dictionaries or IT to check the meaning of words
Week 5	Discuss the structure of the book that is being read
Week 6	Participate in discussions about a books read and predict what is going to happen from what is implied
Week 7	Summarise a text

Spring 1

Week 1	Retell some traditional tales orally
Week 2	Identify themes and conventions in a book
Week 3	Identify how language contributes to meaning
Week 4	Draw inferences about feelings, thoughts and motives
Week 5	Identify and explain the features of a range of poems
Week 6	Identify and explain the features of a range of poems

Spring 2

Week 1	Use tone, volume and intonation when performing scripts
Week 2	Use dictionaries to understand new words
Week 3	Use new words in context to support meaning
Week 4	Ask questions to improve understanding
Week 5	Identify and explain the features of poems
Week 6	Identify how language, structure and presentation contribute to meaning

Summer 1

Week 1	Retrieve and record information from a range of non-fiction texts
Week 2	Identify how language, structure and presentation contribute to meaning

Week 3	Retelling stories that are familiar to them
Week 4	Preparing to read poems or scripts out aloud with tone, volume, intonation and action
Week 5	Identify and explain the features of poems

## Summer 2

Week 1	Draw inferences about feelings thoughts and motives
Week 2	Ask questions to improve understanding
Week 3	Pick out words and phrases that I like
Week 4	Summaries ideas drawn from more than one paragraph
Week 5	Discuss the words and phrases which capture the reader's interest
Week 6	Summarise the main ideas drawn from more than one paragraph
Week 7	Identify themes and conventions