

Curriculum Overview: Year 1 2019-2020

	Autumn 1 - Sparkle and Shine (EYFS Consolidation Unit)	Autumn 2 - Once upon a time	Spring 1 - Toys on a timeline	Spring 2 - There's no place like home	Summer 1 - Jamaica	Summer 2 - I'm alive
Trips		Tales from the Shed - Chickenshed	V&A Museum of Childhood			Paradise Wildlife Park
English	<ul style="list-style-type: none"> EYFS consolidation unit (due to COVID - 19) Grammar - EYFS consolidation unit. See separate overview. Reading - EYFS consolidation unit - see separate overview. <p><u>Non-fiction - Recounts</u></p> <ul style="list-style-type: none"> Sequence the story of Guy Fawkes <p><u>Non-fiction - Letter writing</u></p>	<p><u>Fiction - Descriptions</u></p> <ul style="list-style-type: none"> Description of characters from traditional tales Description of settings from traditional tales <p><u>Fiction - Stories</u></p> <ul style="list-style-type: none"> Re-telling traditional tales Compose alternative version of a traditional tale 	<p><u>Non-fiction - Description</u></p> <ul style="list-style-type: none"> Description of Lego and favourite toy <p><u>Poetry - Riddles</u></p> <ul style="list-style-type: none"> Look at a range of riddles Compose riddles about Lego <p><u>Poetry - Nonsense poem</u></p> <ul style="list-style-type: none"> Look at a range of nonsense poems Compose nonsense poem about favourite toy 	<p><u>Fiction - stories</u></p> <ul style="list-style-type: none"> Compose a story based on own experiences in school <p><u>Non-fiction - Non chronological report</u></p> <ul style="list-style-type: none"> Compose a description of the local area Compose report on Hadley wood school 	<p><u>Non-fiction - Non chronological report</u></p> <ul style="list-style-type: none"> Compose fact file about Jamaica <p><u>Non-fiction - Letter writing</u></p> <ul style="list-style-type: none"> Compose letter to family about a holiday in Jamaica <p><u>Non-fiction - Instructions</u></p> <ul style="list-style-type: none"> Compose instructions for making a Jamaican dish 	<p><u>Non-fiction - Poetry</u></p> <ul style="list-style-type: none"> Look at a range of poems about animals and explore how adjectives are used to describe different aspects Compose a range of poems about endangered animals <p><u>Fiction - Stories</u></p> <ul style="list-style-type: none"> Compose own story about an endangered animal

Curriculum Overview: Year 1 2019-2020

	<ul style="list-style-type: none"> Letter to the King <p><u>Poetry - Shape poems</u></p> <ul style="list-style-type: none"> Compose firework shape poems about Bonfire Night <p>Grammar - Coverage of EYFS objectives (See document)</p> <p>Phonics - Consolidation of Phase 3</p> <p>Reading - (See document)</p>					
Maths	<ul style="list-style-type: none"> EYFS consolidation unit (due to COVID - 19) Sorting objects Counting objects to 10 Counting and 	<ul style="list-style-type: none"> Subtraction - how many are left? Subtraction - counting backwards Subtraction word problems Comparing addition and 	<ul style="list-style-type: none"> Counting and writing numbers to 20 Place value of numbers to 20 Counting one more/less Comparing number of objects 	<ul style="list-style-type: none"> Comparing numbers to 50 Ordering numbers and objects Counting in 2s to 50 Counting in 5s to 50 Solving word 	<ul style="list-style-type: none"> Comparing and measuring weight Comparing and measuring capacity Solving word problems involving weight and 	<ul style="list-style-type: none"> Number bonds to 100 Chronological order Using a calendar Time to an hour Time to half hour

Curriculum Overview: Year 1 2019-2020

	<p>writing numbers to 10</p> <ul style="list-style-type: none"> Counting backwards from 10 Counting one more/less Comparing numbers of objects Ordering numbers and objects Number bonds to 10 Solving addition word problems 	<p>subtraction</p> <ul style="list-style-type: none"> Naming 3D shapes Making patterns with shapes 	<ul style="list-style-type: none"> Ordering numbers and objects Number bonds to 20 Counting to 50 	<p>problems to 50</p> <ul style="list-style-type: none"> Length and height Non-standard units of measure Using a ruler to measure Weight and volume 	<p>capacity</p> <ul style="list-style-type: none"> Multiplication and division Halves and quarters Counting to 100 Place value of numbers to 100 Comparing and ordering numbers to 100 	<ul style="list-style-type: none"> Solving time word problems Comparing time Recognising coins Recognising notes Solving money word problems
Science	<p><u>Our changing world: Autumn</u></p> <ul style="list-style-type: none"> Observe the changes of the season to our environment Discuss reasons behind the changes 	<p><u>Our changing world: Winter</u></p> <ul style="list-style-type: none"> Observe the changes of the season to our environment Discuss reasons behind the changes Discuss how the change in 	<p><u>Our changing world: Spring</u></p> <ul style="list-style-type: none"> Observe the changes of the season to our environment Discuss reasons behind the changes Discuss how 	<p><u>Plant detectives</u></p> <ul style="list-style-type: none"> Identify basic plants Classifying plants Finding plants around school Comparing different plants and flowers 	<p><u>Animal antics</u></p> <ul style="list-style-type: none"> Investigate the diets of different animals Explore the food chain Look at animal habitats and similarities between 	<p><u>Our changing world: Summer</u></p> <ul style="list-style-type: none"> Observe the changes of the season to our environment Discuss reasons behind the changes Discuss how the change in

Curriculum Overview: Year 1 2019-2020

	<ul style="list-style-type: none"> Discuss how the change in seasons affect animals, plants and humans <p><u>Our senses</u></p> <ul style="list-style-type: none"> Describe how humans have similarities and differences Explore the 5 senses 	<p>seasons affect animals, plants and humans</p> <p><u>Everyday materials</u></p> <ul style="list-style-type: none"> Distinguish between an object and the material it is made of Identify and name a variety of everyday materials 	<p>the change in seasons affect animals, plants and humans</p> <p><u>Everyday materials</u></p> <ul style="list-style-type: none"> Describe the simple properties of everyday materials Compare and group together a variety of everyday materials based on their physical properties 	<ul style="list-style-type: none"> Look at what makes a plant Look at how plants change and grow over time Growing own plants 	<p>habitats</p> <ul style="list-style-type: none"> Design own habitat for a given animal 	<p>seasons affect animals, plants and humans</p> <p><u>Looking at animals</u></p> <ul style="list-style-type: none"> Identify the different animals in the animal kingdom Look at what makes animals different (birds, reptiles, fish, insects, animals) Classification of animals Look at the types of animals live in our local area and compare it to other areas in the world
ICT	<p><u>E-Safety</u></p> <ul style="list-style-type: none"> Use the internet safely Search the internet for 	<p><u>Digital Literacy - using a computer</u></p> <ul style="list-style-type: none"> Identify computers in everyday lives Discuss how 	<p><u>Coding with Beebots</u></p> <ul style="list-style-type: none"> Understand that a computer follows precise commands and 	<p><u>Digital Literacy - Bug Hunters</u></p> <ul style="list-style-type: none"> Use Google search to find images Save images 	<p><u>Digital Literacy - Animated story books (Purple Mash)</u></p> <ul style="list-style-type: none"> Drawing and creating Animation 	<p><u>Coding: Rapid Router</u></p> <ul style="list-style-type: none"> Unplugged algorithms for moving along a route Staring off on-

Curriculum Overview: Year 1 2019-2020

	<p>suitable pictures</p> <ul style="list-style-type: none"> • Keeping my information private • Describe how to take ownership of work online • Discuss how to stay safe online 	<p>computers make our lives easier</p> <ul style="list-style-type: none"> • Follow the rules when using computers • Discuss staying safe on and offline • Safely use a device, logging on/off • Safely use a device, video • Safely use a device, sharing 	<p>will respond to those commands consistently</p> <ul style="list-style-type: none"> • Predict the behaviour of simple programs • Use logical reasoning to predict the behaviour of simple programs • Plan, test and debug simple programs • Plan and combine a sequence of commands to achieve a specific goal 	<p>from the internet</p> <ul style="list-style-type: none"> • Move files • Create and rename folders • Rename files • Present my image gallery 	<ul style="list-style-type: none"> • Sounds and more • Making a story • Copy and pasting 	<p>screen with the app</p> <ul style="list-style-type: none"> • Creating simple algorithms to reach a single destination • Creating simple algorithms to reach a single destination along the shortest route • Create a more complex algorithm to deliver one or more packages on the way
History	<p><u>Bonfire night</u></p> <ul style="list-style-type: none"> • Learn about a significant historical figure: Guy Fawkes • Understand who Guy 	<p><u>Black history</u></p> <ul style="list-style-type: none"> • Looking at the lives of significant individuals in the past - Nelson Mandela, Mary 	<p><u>Toys in time</u></p> <ul style="list-style-type: none"> • Comparing toys today to toys of our grandparents • Looking at Victorian toys and seeing 			

Curriculum Overview: Year 1 2019-2020

	<p>Fawkes was and is involvement with the Gunpowder plot</p> <ul style="list-style-type: none"> • Sequence the events of the Gunpowder plot • Look at a key event of time: Bonfire night 	<p>Seacole, Rosa Parks etc.</p>	<p>what is the same and what is different</p>			
<p>Geography</p>				<p><u>The United Kingdom</u></p> <ul style="list-style-type: none"> • Locate the four countries of the United Kingdom • Identify the four capital cities and surrounding seas of the United Kingdom. • Explain the differences between human and 	<p><u>Jamaica</u></p> <ul style="list-style-type: none"> • Locate Jamaica on a map • Locate specific cities in Jamaica • Compare The United Kingdom and Jamaica (Beaches, cliff, coast, sea, ocean, city, town, farm) 	<p><u>Weather and Climate</u></p> <ul style="list-style-type: none"> • Order months of the year and recognise seasons • Identify differences between seasons • Identify and record types of weather in the UK • Explore how weather affects

Curriculum Overview: Year 1 2019-2020

				<p>physical features.</p> <ul style="list-style-type: none"> • Describe the human and physical features of one of the UK's capital cities. • Look at a variety of maps and identify key features • Create a simple map of the classroom 		different jobs
Art	<p><u>Basics</u></p> <ul style="list-style-type: none"> • Name the primary colours • Mixing colours • Look at the work of Piet Mondrian <p><u>Self portraits</u></p> <ul style="list-style-type: none"> • Look at drawing different parts of the 			<p><u>Jackson Pollock</u></p> <ul style="list-style-type: none"> • Using art to express feelings • Understanding shades and tints 		<p><u>Endangered Animals</u></p> <ul style="list-style-type: none"> • Look at the work of Henri Rousseau - Endangered Species • Create a piece of artwork of a chosen endangered animal

Curriculum Overview: Year 1 2019-2020

	<ul style="list-style-type: none"> face Look at Picasso and his portraits 					
Design Technology		<p><u>Mechanisms</u></p> <ul style="list-style-type: none"> Creating a moving picture for sections of traditional tales Following instructions on how to make different types of mechanisms, (levers, wheels and sliders) Sketch a design based on their ideas and then create their moving picture centred on the story of 'The Three Billy Goats Gruff.' Evaluate 	<p><u>Toys</u></p> <ul style="list-style-type: none"> Using catalogues, create collage of hand puppets Design own hand puppet Practice different styles of stitching Evaluate use of stitches 		<p><u>Cooking</u></p> <ul style="list-style-type: none"> To learn about food hygiene and how to keep safe in the kitchen Follow a basic recipe Understand where food comes from Design a dish using Jamaican sourced ingredients 	

Curriculum Overview: Year 1 2019-2020

		finished product.				
PE	Gymnastics (Travelling) Bouncing and catching	Gymnastics (Taking weight) Throwing and catching	Gymnastics (Transferring weight) Throwing and catching	Dance	Dance Athletics	Net and wall
Music	Charanga - Hey you!	Charanga - Rhythm in the way we walk	Charanga - In the groove	Charanga - Round and Round Reggae	Charanga - Your imagination	Charanga - Reflect, rewind, replay
RE	<u>Christian Harvest</u> <ul style="list-style-type: none"> Recognise that Harvest festival is a time when Christians say thank you to God for food 	<u>Christmas</u> <ul style="list-style-type: none"> Recognise that Christians use the symbol of light to remind them of Jesus Learn about different ways that Christians celebrate Advent and Christmas 	<u>Growing up in a Jewish family</u> <ul style="list-style-type: none"> Learn that on Sabbat Jews thank God for making the world and everything in it Understand the importance of being graceful 	<u>Diwali</u> <ul style="list-style-type: none"> Understand that light is associated with good Learn about the traditions of Diwali 	<u>Growing up in a Muslim family</u> <ul style="list-style-type: none"> Understand that Muslim children learn how to behave from their religion Focus on the importance of rules 	<u>Holi stories of Krishna</u> <ul style="list-style-type: none"> Krishna shows Hindus how to be loving and forgiving Focus on the importance of caring for others and granting forgiveness
PSHE	<u>Who am I?</u> <ul style="list-style-type: none"> What makes us and others special? Roles and responsibilities at home and school 	<u>Gifts and talents</u> <ul style="list-style-type: none"> Describe individual gifts and talents Understand that giving compliments to each other feels good 	<u>Staying healthy</u> <ul style="list-style-type: none"> How to look after our bodies Why people use medicines What happens on a visit to the hospital? 	<u>Feeling safe</u> <ul style="list-style-type: none"> Safety in familiar situations About personal safety People who help keep us 	<u>Equality - What does Black Lives Matter mean?</u> <ul style="list-style-type: none"> Restorative justice, empathy and loving engagement 	<u>Relationships</u> <ul style="list-style-type: none"> Me, myself and I My community Family Friendships Choices

Curriculum Overview: Year 1 2019-2020

	<ul style="list-style-type: none">• Being cooperative with others	<ul style="list-style-type: none">• Difference between pride and jealousy• Ways to manage feelings of jealousy		safe outside the home	<ul style="list-style-type: none">• Diversity and globalism• Intergration• What is slavery?• Significant events in BLM movement	
--	---	---	--	-----------------------	--	--