

Hadley Wood School

PE Sport Premium 2020-21

From September 2017, the Government announced that they would be doubling the Sport Premium for schools. The Sport Premium received by Hadley Wood Primary School for 2020-21 is £17,810. Below is the suggested allocation of funds and the intended impact that this funding will have for the school.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer including:

- developing or adding to the PE and sport activities that the school already offers
- building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit www.gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Allocation: £10,186
				% of total allocation: 57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
To offer a range of before-school and after-school clubs to all pupils including those in a vulnerable group.	<ul style="list-style-type: none"> • Staff and TAs to provide sporting clubs • Sports coaches to provide sporting clubs • Offer clubs before, during and after school • PE Lead to review club registers and target children on waiting lists who have previously not attended a club • Provide extra sporting opportunities to cater for pupils who are summer born, reluctant pupils and overweight children 	£5,018.00 £2,853.00	<i>Review of the impact will take place in the Spring and Summer terms</i>	
To purchase a wider range of permanent outdoor equipment to support physical activity throughout the day.	<ul style="list-style-type: none"> • Research into the price and availability of permanent outdoor play equipment https://www.concretesports.co.uk/ • https://www.tts-group.co.uk/outdoor-table-tennis-table/1011077.html?cgid=Primary-PE-Sport-TableTennis • Explore pupil voice by meeting with School Council members to find out what additional equipment pupils would like outside 	Approx. £1,499.95- £2,245.00 <i>Awaiting quote</i>	<i>Review of the impact will take place in the Spring and Summer terms</i>	
To introduce an active way of teaching using the principles of Teach Active.	<ul style="list-style-type: none"> • Staff inset to show how you can make children become active within Maths, reading and SPAG lessons and how it develops active learners rather than passive learners • Staff training (CPD opportunity) on implementing Teach Active initiatives into the school day 	Staff Training - TBD	<i>Review of the impact will take place in the Spring and Summer terms</i>	

To continue to participate in 'The Daily Mile' initiative across the school so that pupils have a better understanding of the importance of healthy, active lifestyles.	<ul style="list-style-type: none"> Pupils to continue to participate in the mile run Monitor the children that regularly do not participate in the mile run Make it clear through the teaching of healthy lifestyles in PSHE/PE lessons why we do the mile run and the importance it has on our mental and physical health 	No cost	<i>Review of the impact will take place in the Spring and Summer terms</i>	
Promote walking as part of a healthy life style	<ul style="list-style-type: none"> Walk to school week to take place w/c 5th October Walk the whole year pupil led initiative Encourage children to ride their bikes/scooters to school 	£70	<i>Review of the impact will take place in the Spring and Summer terms</i>	
To purchase spare PE kits to ensure that all children will be able to take part in PE regardless of whether they have kit or not.	<ul style="list-style-type: none"> Look into the spare PE Kits that we have and organise them for each class to contain both boys and girls PE kits (shorts, tops, sock and plimsoles) Order a PE kits if needed 	TBD	<i>Review of the impact will take place in the Spring and Summer terms</i>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Allocation: £1354
				% of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
To train the new Games makers (Buddies) and Sports Captains	<ul style="list-style-type: none"> Pupils nominate themselves for Sports Captains Train sport captains and tell them about their roles and responsibilities (half termly meetings with PE lead, support with active play, keep PE cupboard organised, PE and sporting display updated) Set up Games Makers Train Games Makers (Buddies) 	£189 supply cover to release PE Lead	<i>Review of the impact will take place in the Spring and Summer terms</i>	
Ensure that all equipment used for good quality PE teaching is safe and complies	<ul style="list-style-type: none"> Continental Sports Check on equipment 	£105.00	<i>Review of the impact will take place in the Spring and Summer terms</i>	

with up to date Health and Safety regulations.			
To improve the quality of teaching and learning in Physical Education and share expertise across year groups.	<ul style="list-style-type: none"> • Staff CPD where needed • Whole school CPD for OAA • Staff and peer observations 	TBD Between £150- £1,000	<i>Review of the impact will take place in the Spring and Summer terms</i>
To raise the profile of Physical Education across the school by organising intra-sporting events	<ul style="list-style-type: none"> • Pupil voice about in house sporting competitions • Run in house sporting events 		<i>Review of the impact will take place in the Spring and Summer terms</i>
To work closely with the Personal, Social, Physical and Emotional Development Curriculum Team to raise awareness of Mental and Physical wellbeing	<ul style="list-style-type: none"> • Termly meeting with the personal , social, physical and emotional team to discuss pupils wellbeing and physical development 		<i>Review of the impact will take place in the Spring and Summer terms</i>
To refresh the PE displays termly to raise the profile of teaching Physical Education within school	<ul style="list-style-type: none"> • Half-termly PE displays to be changed with overviews of what pupils will be covering in each year group for the term • Sports display in corridor to be updated to reflect sports clubs and sporting achievements 	Cost of materials TBD	<i>Review of the impact will take place in the Spring and Summer terms</i>
To develop a 'Sports Star' achievement half termly to give higher status of sports clubs	<ul style="list-style-type: none"> • Speak to staff and coaches about pupils that attend their clubs and look at doing most improved sportsman • Club staff to nominate a pupil for a certificate every half term <p>https://www.superstickers.com/search/?search=medals</p> <ul style="list-style-type: none"> • To continue with the sportsman contract for all children that attend sporting clubs 	£60	<i>Review of the impact will take place in the Spring and Summer terms</i>
To develop children's knowledge of the links between PSHE and PE	<ul style="list-style-type: none"> • Staff Twilight sessions to identify explicit links between PSHE and PE policy and plan for opportunities to develop physical and mental wellbeing 		<i>Review of the impact will take place in the Spring and Summer terms</i>

	<ul style="list-style-type: none"> Ensure that staff are planning and delivering the importance of being physically active 			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Allocation: £339
				% of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
To develop staff confidence in teaching all areas of the Physical Education curriculum with a particular focus on OAA (Outdoor and Adventurous Activity)	<ul style="list-style-type: none"> Staff CPD on how to teach an outstanding PE lesson Inform staff of the structure of a PE lesson Train staff in understanding the OAA 	£100-£150	<i>Review of the impact will take place in the Spring and Summer terms</i>	
To develop staff knowledge of delivering socially distanced PE lessons safely	<ul style="list-style-type: none"> Explore high-quality CPD training to up skill staff to deliver socially distanced PE throughout the course of the pandemic To keep up-to date with any new developments of social distancing in regards with teaching PE 	TBD	<i>Review of the impact will take place in the Spring and Summer terms</i>	
To ensure consistent teaching practice in all year groups	<ul style="list-style-type: none"> To monitor provision at least termly to ensure high-quality provision is delivered across the school To develop assessment of PE in class using the Seesaw online platform. Staff to upload end of unit 'assessment' snapshots' to capture learning in each unit To develop a whole school progression of skills and knowledge document to ensure consistent practice across the school. 	£189 supply cover to release the PE subject leader	<i>Review of the impact will take place in the Spring and Summer terms</i>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Allocation: £1645
				% of total allocation: 9%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
To engage pupil voice to understand children's views on the current PE provision	<ul style="list-style-type: none"> To hold half-termly meetings with pupil representatives to capture pupil voice about PE lessons and sport clubs To use pupil voice to inform future Sport Day events To look at hosting Sports Day on school site 	TBD	<i>Review of the impact will take place in the Spring and Summer terms</i>	
To maintain links with outside agencies that provide quality sports coaching	<ul style="list-style-type: none"> To continue with the swimming, tennis and bikeability courses for the children Look at other agencies to provide additional PE coaching for pupils 	£560.00 £1,085.00	<i>Review of the impact will take place in the Spring and Summer terms</i>	
Key indicator 5: Increased participation in competitive sport				Allocation: £189
				% of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
To continue to enrol in sporting programmes offered by the Enfield Local Authority	<ul style="list-style-type: none"> Enter children into sporting competitions and tournaments provided by the county Build links with other school through taking part in local events https://www.yourschoolgames.com/app/events/ https://www.enfieldpeteam.co.uk/events 	TBD	<i>Review of the impact will take place in the Spring and Summer terms</i>	
To organise a KS1 and KS2 Sports Day (to be held on the school grounds)	<ul style="list-style-type: none"> Meet with pupil representatives to explore their views on sports that they would like to see at sports day Capture staff input through twilight sessions to explore which activities they would like children to participate in Check to see if we have the appropriate space and equipment to set up a school sports day Liaise with the Site Manager about setting up a sports day on the school grounds this academic year 	£189 supply cover to release the subject leader. TBD	<i>Review of the impact will take place in the Spring and Summer terms</i>	

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