

Year 1 Curriculum – Autumn 1



The first half of the autumn term is seven weeks long with the children returning on Monday 7th September. Our focus will be on providing an opportunity for each year group to embed the core objectives from the previous year in order to make up for lost learning and consolidate understanding of key areas of learning as outlined below.

Week 1 will include 'getting to know you' as usual and allow you time to establish class expectations. We will also ask the children to sit some end of year assessments from the previous year group to identify gaps in understanding in order to effectively guide pitch and expectations.

Maths

Week 1	<ul style="list-style-type: none">– Sorting objects– Count reliably with numbers from 1-10 (forwards and backwards)– Writing numbers to 10– Counting one more and one less to 10
Week 2	<ul style="list-style-type: none">– Place numbers 1-10 in order– Comparing numbers to 10– Ordering objects and numbers
Week 3	<ul style="list-style-type: none">– Part-whole model to 10– Number bonds to 10
Week 4	<ul style="list-style-type: none">– Addition within 10
Week 5	<ul style="list-style-type: none">– Subtraction within 10
Week 6	<ul style="list-style-type: none">– Addition and subtraction within 10
Week 7	<ul style="list-style-type: none">– 2D and 3D shapes

English – Reading

Week 1	<ul style="list-style-type: none">– Revisit daily Phase 3 phonics– Segment the sounds in simple words & blend them together & can identify which letters represent some of them
Week 2	<ul style="list-style-type: none">– Revisit daily Phase 3 phonics– Link sounds to letters, naming and sounding the letters of the alphabet
Week 3	<ul style="list-style-type: none">– Daily Phase 3 phonics– Read & understand simple sentences
Week 4	<ul style="list-style-type: none">– Revisit daily Phase 3 phonics– Use phonic knowledge to decode regular words & read them aloud accurately
Week 5	<ul style="list-style-type: none">– Revisit daily Phase 3 phonics– Read some common irregular words
Week 6	<ul style="list-style-type: none">– Revisit daily Phase 3 phonics– Demonstrate understanding when talking with others about what they have read
Week 7	<ul style="list-style-type: none">– Revisit daily Phase 3 phonics– Learn to appreciate rhymes and poems, and to recite some by heart

English – SPAG/Writing

Week 1	<ul style="list-style-type: none">– Use phonics knowledge to write words in ways that match their spoken words
Week 2	<ul style="list-style-type: none">– Use phonics knowledge to write words in ways that match their spoken words
Week 3	<ul style="list-style-type: none">– Write some irregular common words
Week 4	<ul style="list-style-type: none">– Write simple sentences which can be read by themselves and others
Week 5	<ul style="list-style-type: none">– Write simple sentences which can be read by themselves and others
Week 6	<ul style="list-style-type: none">– Use key features of narrative in own writing
Week 7	<ul style="list-style-type: none">– Retell the main events in simple stories they have read