

Year 2 Curriculum – Autumn 1



The first half of the autumn term is seven weeks long with the children returning on Monday 7th September. Our focus will be on providing an opportunity for each year group to embed the core objectives from the previous year in order to make up for lost learning and consolidate understanding of key areas of learning as outlined below.

Week 1 will include 'getting to know you' as usual and allow you time to establish class expectations. We will also ask the children to sit some end of year assessments from the previous year group to identify gaps in understanding in order to effectively guide pitch and expectations.

Maths

Week 2	<ul style="list-style-type: none">– Read and write numbers from 1 to 20 in numerals and words.– Represent and use number bonds and related subtraction facts within 20
Week 3	<ul style="list-style-type: none">– Count, read and write numbers to 100 in numerals– Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
Week 4	<ul style="list-style-type: none">– Given a number, identify one more and one less– Identify and represent numbers using objects and pictorial representations including the number line, and use the language : equal to, more than, less than, most, least
Week 5	<ul style="list-style-type: none">– Add and subtract one-digit and two-digit numbers to 20, including zero– Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems
Week 6	<ul style="list-style-type: none">– Count in multiples of twos, fives and tens– Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays
Week 7	<ul style="list-style-type: none">– Recognise and use language relating to dates, including days of the week, weeks, months and years

English – Reading

Week 2	<ul style="list-style-type: none">– Learn to appreciate rhymes and poems, and to recite some by heart
Week 3	<ul style="list-style-type: none">– Discussing word meanings, linking new meanings to those already known
Week 4	<ul style="list-style-type: none">– Being encouraged to link what they read or hear read to their own experiences
Week 5	<ul style="list-style-type: none">– Drawing on what they already know or on background information and vocabulary provided by the teacher
Week 6	<ul style="list-style-type: none">– Discussing the significance of the title and events
Week 7	<ul style="list-style-type: none">– Making inferences on the basis of what is being said and done

English – SPAG/Writing

Week 2	<ul style="list-style-type: none">– Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark– Year 1 handwriting and spelling expectations
Week 3	<ul style="list-style-type: none">– Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark– Year 1 handwriting and spelling expectations
Week 4	<ul style="list-style-type: none">– Join words and join clauses using 'and'– Year 1 handwriting and spelling expectations
Week 5	<ul style="list-style-type: none">– Join words and join clauses using 'and'– Year 1 handwriting and spelling expectations
Week 6	<ul style="list-style-type: none">– Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'– Year 1 handwriting and spelling expectations
Week 7	<ul style="list-style-type: none">– Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'– Year 1 handwriting and spelling expectations