

## Year 4 Curriculum – Autumn 1



The first half of the autumn term is seven weeks long with the children returning on Monday 7<sup>th</sup> September. Our focus will be on providing an opportunity for each year group to embed the core objectives from the previous year in order to make up for lost learning and consolidate understanding of key areas of learning as outlined below.

Week 1 will include 'getting to know you' as usual and allow you time to establish class expectations. We will also ask the children to sit some end of year assessments from the previous year group to identify gaps in understanding in order to effectively guide pitch and expectations.

### Maths

Week 2	<ul style="list-style-type: none"><li>– Recognise the place value of each digit in a three-digit number</li><li>– Read and write numbers up to 1000 in numerals and in words</li><li>– Identify, represent and estimate numbers using different representations</li></ul>
Week 3	<ul style="list-style-type: none"><li>– Compare and order numbers up to 1000</li><li>– Find 10 or 100 more or less than a given number</li><li>– Solve number problems and practical problems involving these ideas.</li></ul>
Week 4	<ul style="list-style-type: none"><li>– Add and subtract numbers mentally using a three-digit number and ones</li><li>– Add and subtract numbers mentally using a three-digit number and tens</li><li>– Add and subtract numbers mentally using a three-digit number and hundreds</li></ul>
Week 5	<ul style="list-style-type: none"><li>– Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction</li><li>– Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</li></ul>
Week 6	<ul style="list-style-type: none"><li>– Count from 0 in multiples of 4, 8, 50 and 100</li><li>– Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</li></ul>
Week 7	<ul style="list-style-type: none"><li>– Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</li><li>– Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10</li></ul>

### English – Reading

Week 2	<ul style="list-style-type: none"><li>– Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word</li></ul>
Week 3	<ul style="list-style-type: none"><li>– Listen to and discuss a wide range of fiction</li></ul>
Week 4	<ul style="list-style-type: none"><li>– Listen to and discuss a wide range of poetry</li></ul>
Week 5	<ul style="list-style-type: none"><li>– Listen to and discuss a wide range of plays</li></ul>
Week 6	<ul style="list-style-type: none"><li>– Discuss words and phrases that capture the reader's interest and imagination</li></ul>
Week 7	<ul style="list-style-type: none"><li>– Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence</li></ul>

### English – SPAG/Writing

Week 2	<ul style="list-style-type: none"><li>– Use the first two or three letters of a word to check its spelling in a dictionary</li><li>– In narratives, create a setting, characters and plot</li><li>– Year 3 handwriting and spelling expectations</li><li>– Writing context: Fiction unit</li></ul>
Week 3	<ul style="list-style-type: none"><li>– Use and punctuate direct speech</li><li>– Organise paragraphs around a theme</li><li>– Year 3 handwriting and spelling expectations</li><li>– Writing context: Fiction unit</li></ul>
Week 4	<ul style="list-style-type: none"><li>– Choosing nouns or pronouns appropriately for clarity and cohesion</li><li>– repetition Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences</li></ul>

	<ul style="list-style-type: none"> <li>- Year 3 handwriting and spelling expectations</li> <li>- Writing context: Prepare poems read aloud and to perform, showing understanding through intonation, tone, volume and action</li> </ul>
Week 5	<ul style="list-style-type: none"> <li>- Using conjunctions, adverbs and prepositions to express time and cause</li> <li>- Year 3 handwriting and spelling expectations</li> <li>- Writing context: Prepare play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action</li> </ul>
Week 6	<ul style="list-style-type: none"> <li>- Possessive apostrophe with plural words</li> <li>- Year 3 handwriting and spelling expectations</li> <li>- Writing context: Fairy stories/ myths and legends unit</li> </ul>
Week 7	<ul style="list-style-type: none"> <li>- Editing and up-levelling</li> <li>- Year 3 handwriting and spelling expectations</li> <li>- Writing context: Fairy stories/myths and legends unit</li> </ul>