Year 6 Curriculum – Autumn 1

The first half of the autumn term is seven weeks long with the children returning on Monday 7th September. Our focus will be on providing an opportunity for each year group to embed the core objectives from the previous year in order to make up for lost learning and consolidate understanding of key areas of learning as outlined below.

Week 1 will include 'getting to know you' as usual and allow you time to establish class expectations. We will also ask the children to sit some end of year assessments from the previous year group to identify gaps in understanding in order to effectively guide pitch and expectations.

Maths

Week 2	– Recognise the place value of each digit up to 1,000,000 – Read, write, order and compare numbers up to 1,000,000 and determine the value of each digit – Round any whole number to the nearest 10,100 and 1000, 10,000 and 100,000 – Find 10,100, 1000 and 10,000 more or less than a given number
Week 3	– Identify the value of each digit in a number to three decimal places – Round any decimal number to the required degree of accuracy – Multiply whole numbers by 10, 100 and 1000 – Divide whole numbers by 10,100,1000
Week 4	– Perform mental calculations involving addition and subtraction – Explain why I have used the method selected – Work systematically to solve problems involving mentally adding and subtracting numbers.
Week 5	– Add and subtract using formal methods – Solve problems involving addition and subtraction – Estimate answers to a calculation by rounding to an appropriate degree of accuracy – Identify which operation to use – Identify the number sentence(s) and use these to solve a multi- step word problem
Week 6	– Perform mental calculations that involve mixed operations – Set out my workings systematically – Identify factors of a number – Identify common factors, common multiples and prime numbers
Week 7	– Multiply a one digit number with up to two decimal places by whole numbers – Multiply a 4 digit number by a two-digit whole number using the formal written method of long multiplication – Solve multiplication problems – Explain and justify my reasoning.

English – Reading

Week 1	– Recommend books to my peers giving reasons for my choices.
Week 2	– Work out the meaning of words from the context
Week 3	– Evaluate how authors use language including figurative language considering the impact on the reader.
Week 4	– Infer characters feelings, thoughts and motives from their actions and justify my ideas.
Week 5	– Predict what might happen from details stated and implied
Week 6	– Summarise main ideas identifying key details and using quotations for illustration.
Week 7	– Distinguish between fact, statement and opinion

English – SPAG/Writing

Week 1	– Basic punctuation (CL . ! ? sentence types e.g. question, command, statement & exclamation)
Week 2	– Apostrophes (possession & omission)
Week 3	– Inverted commas (" ")

Week 4	– Nouns (singular and plural)
Week 5	– Pronouns (including possessive pronoun)
Week 6	– Adjectives
Week 7	– Verbs/modal verbs