



Hadley Wood Primary School Remote Learning Provision

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our teaching staff are asked to be prepared to move to our online learning platform within 24 hours of pupils being sent home. Our online learning platform is well established so a smooth transition to online learning is expected. However in the instance of a short delay, we ask our parents to access the Government funded and approved learning platform, Oak Academy in the interim. Detailed lessons and recorded videos for each subject can be found here. This can be found at <https://www.thenational.academy/>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Hadley Wood, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE or Design Technology where parents may not have the necessary resources available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and KS1 (Reception, Year 1 and Year 2)	A minimum of 3 hours a day in line with Government expectations
KS2 children (Year 3-6)	A minimum of 4 hours a day in line with Government expectations

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be accessed via the Office 365 online platform. Class teachers will post and mark work using the OneNote app within which class pages have been created. Office 365 can be accessed via www.office.com or through the school website www.hadleywood.enfield.sch.uk. All children have been provided with their log in details and support guides for parents can be found under the Curriculum – Home Learning tabs on the school website.

Learning will be uploaded to the school website by 9am every day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you are unable to access digital or online resources at home, please contact the office on 020 8440 4359 or office@hadleywood.enfield.sch.uk in the first instance. We will try to work with you to identify the best way to support the needs of the children which may include considering one or more of the options below:

- Emailing resources and video links directly to parents on a daily basis
- Preparing printed packs of resources for collection and return
- Lending school devices to families

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Home Learning grids with lessons and activities for each school day published on One Note class pages
- Recorded teaching from Hadley Wood staff in the form of videos and audios
- Recorded teaching from other educational establishments e.g. White Rose and Oak Academy
- Online tasks through Purple Mash
- Weekly telephone reading sessions for children who have been identified as requiring additional support
- Regular check-in sessions on Microsoft Teams
- Weekly Acts of Collective Worship
- Reading book resource packs loaned to all parents for each pupil to access at home. All book are matched to each individual child's reading level

- Commercially available website supporting the teaching of specific subjects or areas, including video clips or sequences including weekly directed tasks on TT Rockstars, Spelling Shed and Letter Join
- Supplying resources if required for printing at home
- Other initiatives such as competitions, challenges and interventions

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school, we are committed to doing all we can to support children and families with remote learning.

However, we require the support of parents for this to work and be flexible.

- We encourage children to complete all tasks set
- We encourage children/parents to engage with telephone check-ins from class teachers
- We encourage children to attend any live Microsoft Teams check-ins with school staff
- We expect parents to support children by setting up a routine for learning and ensuring children have a suitable working environment

That said, the most important expectation from us at Hadley Wood that we have healthy and happy children and parents at home. This outweighs the need for rigidity when it comes to remote education, so please do what is necessary and right for your family.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In order to monitor children's engagement in their learning, we will adopt the following approaches:

- Teachers will check children's work uploaded onto the Office 365 platform or emailed to them on a daily basis
- A register will be kept of daily engagement and work completed
- Regular welfare calls will be made home to support children and parents. Class teachers will keep records of when calls were made and any relevant notes
- If we are concerned that children are not engaging with learning activities set, additional calls will be made by members of the Senior Leadership Team.
- Regular emails will be sent to update parents and remind them of the remote learning activities, other initiatives and support mechanisms in place

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback may be given during live check-in sessions or individual feedback during welfare calls made home.

Our approach to feeding back on pupil work is as follows:

- Feedback via One Note class page
- Feedback via Purple Mash
- Feedback over the telephone, email or in Teams meeting

How often will my child get feedback?

Teaching staff will aim to mark work uploaded onto the class One Note page daily to provide immediate feedback and ensure pupils remain motivated and engaged. However, where a teacher is covering a class/bubble in school this may not always be possible and will be marked the following day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child is supported on our SEND register they may be provided with specific learning activities to meet their needs.
- If your child has an EHCP they will be invited to attend school to complete their learning except if their bubble is isolating.
- Where appropriate, regular contact will be made with parents and carers by the Inclusion Manager, or an appropriate member of staff, to support the remote learning of these pupils at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this instance, learning will be set for individuals by the teacher and will be uploaded onto the class One Note page on Office 365 or emailed directly to parents.

Class teachers will prepare a Home Learning grids with lessons and activities for each school day. These are likely to include:

- Recorded teaching from other educational establishments e.g. White Rose and Oak Academy
- Online tasks through Purple Mash
- Weekly Acts of Collective Worship
- Reading book resource packs loaned to all parents for each pupil to access at home. All book are matched to each individual child's reading level
- Commercially available website supporting the teaching of specific subjects or areas, including video clips or sequences including weekly directed tasks on TT Rockstars, Spelling Shed and Letter Join