

# RSE Policy Parent Consultation Results

Monday 13th July and Monday 31st August 2020



# Are there any changes or additions that you think should be made to the RSE Policy?

No changes required	40%
Changes/additions which could be made	There are new things in the curriculum that the older children will not have covered in previous years. It may be a good idea to cover those things too.
	Perhaps cover menstruation with the boys too in Y5, not just the girls. I think it is important to normalise menstruation as early as possible and not keep it 'secret'. If the girls are old enough to know about/have periods then the boys are too.
	Support parents in the teaching of these matters & not imposed centrally or through government policy

# Are there any changes or additions that you think should be made to the RSE Curriculum Outline?

No changes required	40%
Changes/additions which could be made	Children should be told to remember to always make their parents are the first point of call for any unclear question they may have. Encourage children to have those conversations with their parents and not be shy about it
	Communicating with friends and others online. I have noticed, with an older child, how quickly and thoughtlessly they text each other and how badly written messages can be misunderstood/taken the wrong way. Perhaps use an example of one or two messages and read them out in a number of different "voices." The children should learn good practice of reading back what they have written and work out whether there is a better way of writing it so that they can be understood. Self-editing. Plus - information literacy. Fake news, reliable sources of information, more readily believing stories that suit our own beliefs.
	Detailed material should be made available to parents for review. And also to support parents in teaching their children

Thinking about relationships and sex education, what do you believe is the most important subject area that should be taught for different age groups/key stages and why?

**The danger of social media as the children can easily access pornographic sites and images.**

Year 6 - basic biology, being inclusive when talking about sexual orientation, respect within relationships. That relationships should feel "fun" and never upsetting or threatening.

All age groups should be taught about healthy relationships, respecting others and very importantly to learn about respecting difference, challenging prejudices and learning that there is not one right way but all different relationships, identities are equal and deserve equal respect. Very important for children particularly in key stage 2 to learn about physical and emotional changes that will happen to them. Also one of the most important areas for all children is safeguarding, keeping themselves safe and others and what is safe touching and what isn't and also how they should respect others.

Tolerance

Thinking about relationships and sex education, is there an area that you think should not be taught for different age groups/key stages and why?

**Same sex relationship/marriage - I would rather this is left out of the curriculum also less of the intricacies of sexual intercourse**

My thoughts - kids at primary school are way too young to be taught any sex education

Too early to talk about things like sexual consent within a relationship, rape, pornographic imagery.

My main concern is the sentence 'how babies are conceived' for Year 5 & 6. This suggests the kind of sex education I received in secondary school and I question whether the physical aspects of intercourse is appropriate for children of that age. I would like to know how specific this is, not knowing is very disconcerting.

At 8-9 they should not be taught anything explicit or graphic. Some of the early SRE videos showed explicit sexual material, albeit in a pictorial format. This is totally unacceptable and demonstrates a lack of sensitivity and judgement by educators. The risk is that concepts and ideas are imposed on children which parents will disagree with from a principled perspective &/or from the specific context of their children. Every child is different & Parents are the best judge in these matters for their own children.

## Changes made to the policy and RSE curriculum documents as a result of the consultation

- Added in section 5: Statutory outcomes by the end of primary school to ensure parents are informed of the end of primary expectations.
- Amended the curriculum overview to include how the school RSE curriculum links to the DfE categories to make it clearer for parents how the school designed curriculum links to statutory outcomes.