

Pupil Survey Results

May 2021

Hadley Wood Primary School Pupil Survey 2021

Summary

- This survey was conducted over a two week period between 10 – 21st May 2021. Members of the SLT carried out the survey to explain the importance of pupil voice but also to explain the meaning of any key vocabulary to the pupils.
- 210 children from Reception – Year 6 took part in the survey.
 - EYFS and KS1 children completed the survey in classes by a show of hands.
 - KS2 children each completed their own copy of the survey.
- Overall we received positive responses to the majority of questions asked. The children responded positively to the fact that they felt safe in school and that they enjoy being back. Where pupils had responded with an 'orange' face or a 'red' face. Mrs. Worby spoke with these children individually to explore how we can improve the school further and ensure they agree with the statements.

Key Positive Points

- The majority of children are happy to be back in school and could recognise the hard work the staff have put in to ensure they succeed
- The children feel safe in school
- The majority of children know make good use of the Trust Boxes and Learning Mentor as an avenue to share any worries or concerns
- The children have recognise that the are more independent learners with an ability to make their own choices
- We value diversity as a school

Key Points for Improvement

- KS1 pupils (particularly EYFS) need targeted support to understand the school values in the absence of whole-school face to face assemblies
- Children have high expectations of the behavior of other peers and as a school we need to celebrate and draw attention to the examples of good behavior more
- Children need further input on how to improve their work

I like being at Hadley Wood because all of the staff care about me and there is a special feelings teacher.

I have loved Forest School. We like learning outside and would love to do this again next year.

The Values are really important to me and I wouldn't change anything about the school.

Pupil Survey Questions

The children were asked to choose the level which best represented how they felt about each statement.



= I agree.



= Sometimes I agree and
sometimes I do not.



= I do not agree.

I feel safe in school.

I enjoy being back in school.

I enjoyed home learning.

I try my best when completing my work in school.

My teacher helps me to do my best.

My teacher encourages me to be an independent learner in
class.

I know how to improve my learning.

I think my behaviour is good.

I think the behaviour of other children in my class is good.

I feel happy at school.

I know what to do if I feel worried about something at school.

There is someone in school who I can go to who I know cares about me.

The staff are nice to the pupils at school.

Children in my class are nice to each other.

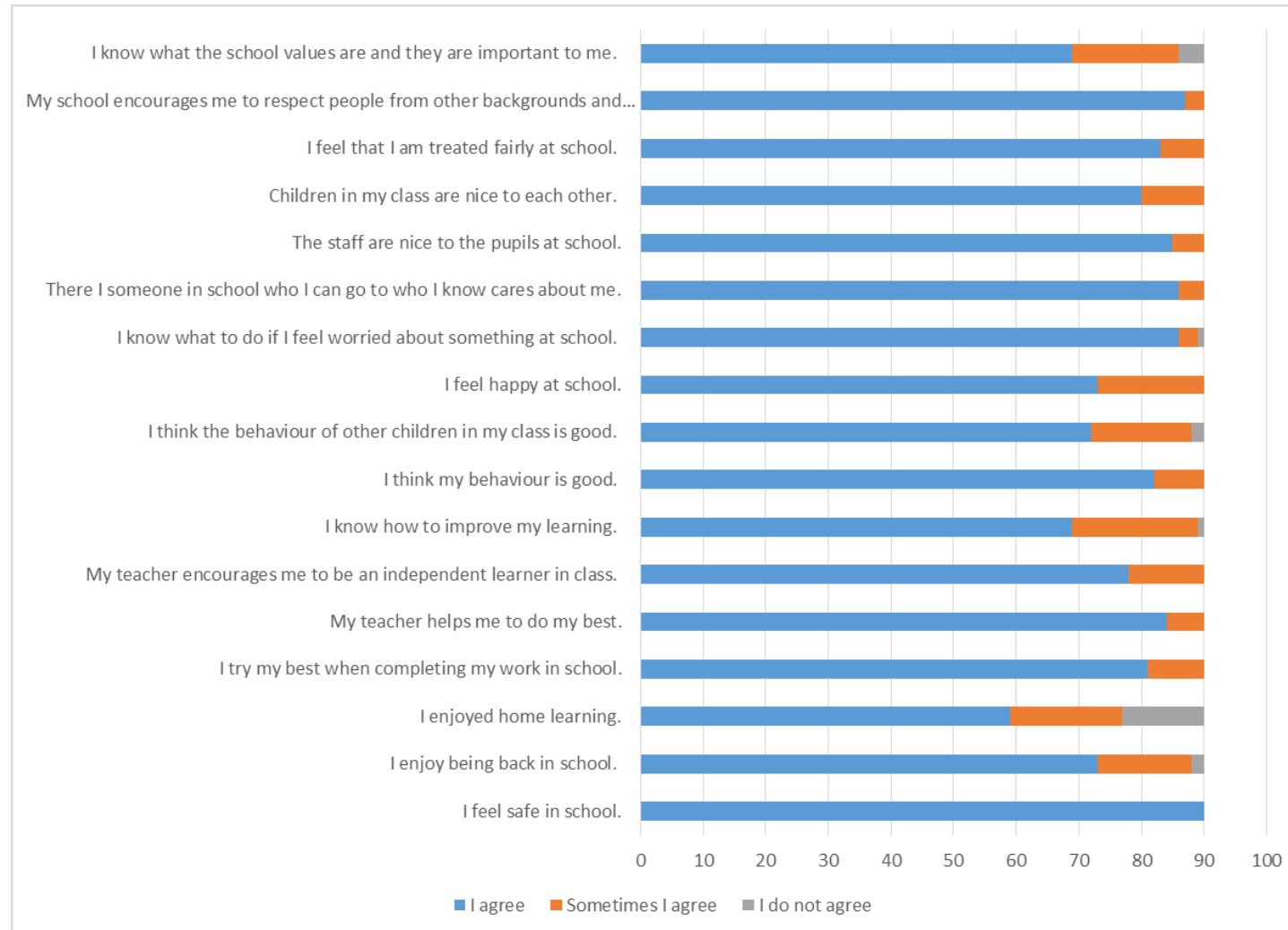
I feel that I am treated fairly at school.

My school encourages me to respect people from other backgrounds
and to treat everyone equally.

I know what the school values are and they are important to me.

EYFS and KS1 Pupil Survey Summary

EYFS and KS1 Analysis



KS1 Results and analysis

Highlights

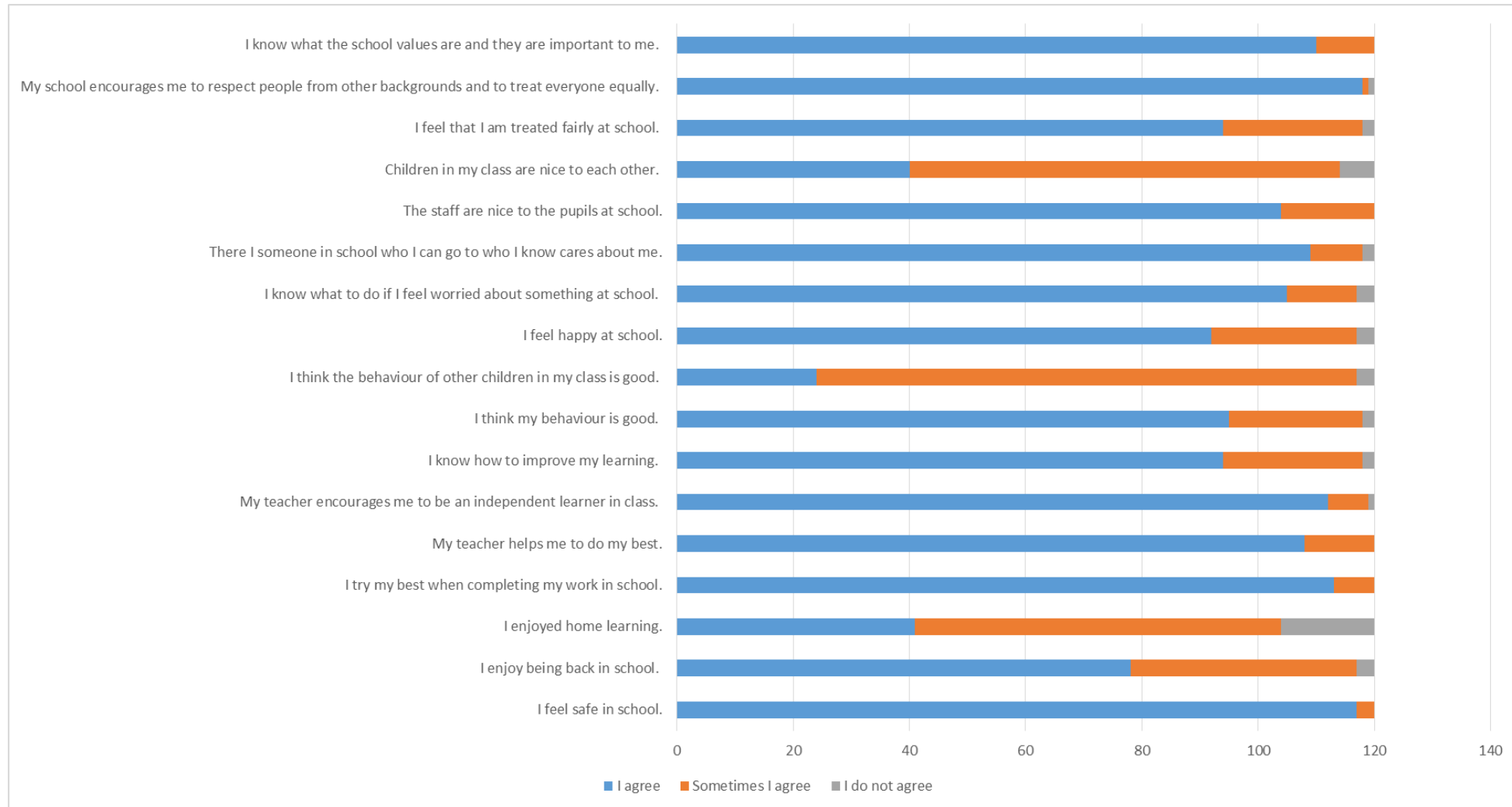
- 100% of children agree that they feel safe in school.
- 96% of children agreed that they know who to speak to should they feel worried about something at school and is aware that the adults who work in the school care about them.
- 97% of pupils agreed that the school encourages them to respect people from other backgrounds and to treat everyone equally.

Areas for Improvement

- Only 77% of EYFS and KS1 pupils know what the school values are and feel that they are important to them. The raw data showed that 30 pupils strongly agreed with this statement in Year 2 and all were aware of the core values, 29 pupils agreed with this statement in Year 1. The data was impacted by the low number of pupils in Reception (10 agreed, 16 somewhat agreed, 4 did not agree). This is quite possibly due to the fact that we have not had whole school assemblies this academic year due to Covid and so the children listen to virtual rather than in-person assemblies.
- 66% of pupils outlined they enjoyed home learning. However when compared to the percentage of pupils who felt that they were happy to be back in school this will explain why. It is very difficult for younger pupils to remain focused and engaged with online learning.
- 77% of pupils identified they know how to improve their learning. We have taken steps to set writing targets in TfW but this is an area we will develop along with our Growth Mind-set and metacognition methodology across the summer term and into the next academic year.

KS2 Pupil Survey Summary

KS2 Analysis



KS2 Results and analysis

Highlights

- 97.5% of pupils agreed that it was safe in school.. Where children had selected the orange face – sometimes they agreed with this situation (4 children), Mrs Worby met with them to explore why this was the case. Each child explained it was due to the Covid pandemic and they were worried they might catch it. Mrs Worby asked if there was anything more the school could do and they felt that we already do as much as we can with the bubbles and regular handwashing.
- 92% of pupils felt that that the school values were important to them.
- 98% of pupils agreed that the school has worked hard to ensure people from other backgrounds are all treated equally.

Areas for Improvement

- Only 33% of pupils agreed with the statement that children in their class are nice to them all of the time. An additional 62% of pupils felt that the children in their class were only nice to the sometimes and sometimes they were not. This is something we will need to work on over the summer term. The use of the trust boxes has helped children share any worries or concerns. However, this shows there is still work to be done.
- 79% of pupils agreed that their behaviour is good with an additional 19% answering that this applied to them sometimes. Even though behaviour is good across the school, it is evident that pupils have incredibly high expectations of their peers as only 20% agreed that behaviour of other children in my class is good with an additional 78% believing that this statement only applies sometimes. This is an area the school will address moving forward to highlight the wonderful examples of good behaviour across each class.