

## Red Word Home Learning Activities

Over the course of the year, your child has been practising reading and writing red words (these are words that the children need to be able to know on sight and come up frequently in reading. Most of these words will not be phonetically decodable and therefore will need more practise).

To further support your child at home, you may wish to do some of the fun, multi-sensory activities listed below in order to develop further confidence with reading and writing red words. You will find the red words listed in the front of your child's Read, Write Inc book that goes home each week. You may also wish to practise learning the red words in the table below.

We love seeing how creative, so upload some pictures onto Office 365 to show your teachers. You might even wish to create your own games.

### Have fun!

<b>Malleable Materials</b>	
<p>Create red or green words using various malleable materials that you have around the house e.g. buttons, coins, cotton wool, cars, pasta, dinosaurs, playdough.</p>	
<b>Snap</b>	
<p>Write out the red words twice. Play red word snap/pairs. Once your child has found a pair of red words encourage them to verbally share or write a sentence with that word in it.</p>	
<b>Post it Note Memory Game</b>	
	<p>Memory games are an amazing way to improve concentration and cognitive skills. Here is a fun twist on the classic memory game using post-it notes.</p>
<b>Ready to Explore</b>	
<p>Create some red words of your choice in some sand/salt/flour/paint/cornflour/rice (or any staple items in your cupboard)</p>	
<b>Scavenger Hunt</b>	
	<p>You will need some paper, a pencil and a timer. Write your red words on some paper and get an adult to hide them around the house. The adult calls out a word, starts the time and you have to quickly go and find it before the time runs out. How many will you find?</p>
<b>Creative Collage</b>	
<p>You will need some paper, a pen or a pencil and a pair of scissors.</p> <ul style="list-style-type: none"> <li>First you will need to write a red word of your choice on a piece of paper in bubble writing – you can ask an adult to help you to do this!</li> </ul>	

- Then you need to repeatedly write the same word as many times as you can on the other piece of paper.
- Finally, cut them all out and glue them to your bubble word.



### Word Building with Playdough



Have a go at making some playdough with an adult at home and then try moulding it into red words.

#### Recipe:

8tbsp of plain flour  
 2 tbsp of table salt  
 60ml of warm water  
 Food colouring (optional)  
 1 tbsp of vegetable oil

#### Method:

- 1) Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.
- 2) Pour the coloured water into the flour mix and bring together with a spoon.
- 3) Dust a work surface with a little flour and turn out the dough.
- 4) Knead it together for a few minutes until it is smooth and pliable.
- 5) Store it in an air tight container or plastic sandwich bag and place it in the fridge to keep it fresh.

### Get Squishing

Take a zippy sandwich bag and some paint (alternatively you can add some cornflour, food colouring and a little water). Use your finger or a cotton bud to write some red words in it.



### Ball Throw



Write the red words onto a post it note. Stick each post it note onto a cup or inside a muffin tray and take a small object of your choice. You must say the red word before you throw the object into the cup. How many can you do in 1 minute?

In the summer a fun alternative to this is drawing the words in chalk on a pavement and throwing water balloons at them!

Start by assessing your child on the red words and mark off the ones they already know and are confident with reading and writing. Then choose some activities to help support them with learning more words.

<b>I</b>	<b>a</b>	<b>no</b>	<b>of</b>	<b>put</b>
<b>my</b>	<b>for</b>	<b>the</b>	<b>you</b>	<b>your</b>
<b>he</b>	<b>are</b>	<b>said</b>	<b>to</b>	<b>go</b>
<b>me</b>	<b>baby</b>	<b>paint</b>	<b>all</b>	<b>want</b>
<b>be</b>	<b>she</b>	<b>there</b>	<b>call</b>	<b>so</b>
<b>like</b>	<b>we</b>	<b>some</b>	<b>her</b>	<b>I've</b>
<b>washing</b>	<b>what</b>	<b>old</b>	<b>do</b>	<b>Was</b>
<b>they</b>	<b>one</b>	<b>saw</b>	<b>I'm</b>	<b>their</b>
<b>by</b>	<b>brother</b>	<b>watch</b>	<b>was</b>	<b>wall</b>
<b>who</b>	<b>small</b>	<b>went</b>	<b>any</b>	<b>were</b>
<b>tall</b>	<b>other</b>	<b>watches</b>	<b>school</b>	<b>while</b>