

Hadley Wood Voice

Autumn Term – Edition 3



Welcome to the third edition of the Hadley Wood Voice, written and produced by the School Council and members of our school community.

The school is embracing the fun that winter brings, including our Christmas Fayre, Poetry Recital Arts Trophy and festive singing.

We hope you enjoy this edition!

Buddies **By Elena**

As we get older and more mature the Key Stage 2 children have the amazing opportunity to be playground buddies. At playtime, buddies go to the Key Stage 1 playground and, working in pairs, they make sure that all of the children feel safe and happy. They get to wear a 'buddy t-shirt' so everyone knows that they are on duty and ready to help. It's such a fun job!

The playground buddies are responsible for looking out for children who are alone or unhappy, organise fun games and make sure lots of children get involved and most importantly, be a friend to all the other children. Buddies work closely with the adults on duty to make sure that playtime is always lots of fun.

After playtime, buddies help the teachers to walk the children back into their classroom, remind them to wash their hands and sit quietly ready for a reading session. All buddies absolutely love reading with the little ones!

Book Review By Henry

Car-Jacked by Ali Sparkes



Car-Jacked is a splendid book to read if you like thrillers, it keeps you on the edge of your seat.

The blurb says 'Jack Mattingly is a genius. He has an IQ of 170. He speaks fluent Mandarin and Latin. And he can calculate the square root of 1,673,549 in his head. But when his parents car gets hi-jacked with him in it, for once he is clueless as the rest of us.

The car-jacked doesn't know he is in the car-yet. But it's only a matter of time before he discovers.

And then anything could happen. . .'

The blurb really pulled me into this book also it got some great recommendations from my classmates. I like all of Ali Sparkes' stories and he is great at bringing the book to life with lots of evocative vocabulary. The book was very unpredictable and lots of times I was annoyed when I had to put it down. Overall, I recommend this book to Yr4 and upwards. I also recommend Ali Sparkes' books as he is a great author.

Inspired by...Greta Thunberg **By Betta** **Who is Greta Thunberg?**



Greta Thunberg is a Swedish environmentalist, who continues to protest against the government to ensure that they are being responsible in promoting the protection of the environment and sustainability. When she first started protesting, she sat outside of parliament with a sign saying

'School strike for climate,' day after day more people joined the protest!

What does Greta Thunberg want Governments around the world to do?

She is trying to pressure the government to meet the Carbon Emission targets set, which will protect the world from catastrophic climate change. Her protests have inspired young people around the world to start their own strikes and make small changes which will have a huge difference.

Sustainability By Aine

As we continue to wrestle with the fall-out from COP 26 and how we can best preserve our planet, we have designed posters to promote the message that 'Time is running out,' to save our planet.



Sustainability By Yeshua

Sustainability is looking after our environment and taking care of the world for future generations.

At school we have been doing our bit to be sustainable using a variety of different methods. This includes minimising electricity using, meaning using electricity only when needed. Growing plants in our vegetable patch to have healthy food and learn about how to be self

sufficient and asking children to use reusable bottles rather than plastic throw away ones.

Can you do your bit to help our school be even more sustainable next term?

Painting Portraits

By Eva and Deniz



We are so excited because next week Year 2 are going to visit the National Portrait Gallery. This half term we have been looking at famous portraits and artists and then drawing and painting our own self-portraits.

Deniz said, "When we are creating portraits we have to put all of our effort in and show a Growth Mind-set to keep making them even better. First we drew ourselves with a pencil, then we had to get the paints out and make our skin colour by mixing together different colours. It was tricky but I felt proud."

Eva said, "After we had made our skin colour, we painted over the pencil sketch. We added detail by using different sized brushes. We made them look very good. We tried not to overlap the paint or use too many dark colours. I felt very proud of my final painting."

World War 2 Information

by Mano



This term Turing Class (Year 6) have been learning about the worst conflict in history, World War 2. It is a darker topic than some of our previous topics, which involves children displaying a mature attitude to really understand all of the complexities around why the war started and the factors involved.

It was started by a man called Adolf Hitler, who survived the First World War. He was a German and he wanted Germany to rule the world, so he began by invading smaller countries and then Poland.

When news of the war began people did not want a repeat of the last war, which caused lots of casualties. Hitler began by attacking France and used bombs to invade. In Great Britain people reacted by sending children away from big cities, which were a target for attack from the Blitzkrieg, to the countryside. Germany attempted to attack Britain the same way as it attacked France, however it failed. One of the reasons is believed to be because Great Britain is an island!

Power hungry, Hitler triggered the start of many other sea and land battles across the world, including America and Japan. The USA decided to join Turing and his partners to beat the secret code being used by the Nazi's in the form of an Enigma machine. The code was changed every day – making it almost impossible to crack. However, Turing and his team created the first computer, 'The Bombe', which was installed in Bletchley Park in March 1940. This amazing creation ultimately led to Britain cracking the code which ended the war and led to Allied victory. This is why we are inspired by Turing and named our class after him!



Life changed forever as a consequence of the war, for example women now had jobs in all aspects of life and a change in attitude that women had rights to do anything a man could do! We feel this was a positive change for society and led to things being much more equal and fair.

The Christmas Fayre! **By Gracie**



There was much excitement over the return of the Hadley Wood Christmas Fayre this year! The fayre was on Friday 3rd December but it was a little bit different this year, classes all got to go into the hall for 45 minutes during the school day.

There was lots of fun stalls and activities to visit, such as the sweet tombola, teddy tombola, toy tombola, gift stall, lucky dip, golden cracker and treasure hunt, but best of all Santa made a visit from The North Pole to our very own Hadley Wood School! There was also be hot chocolate and biscuits as refreshments!

We hope that everyone had a great time with this fundraising event. Did you know that events like the Christmas Fayre help to pay for things like the MUGA, the children's kitchen, the computers in the media suite and so many more things that all of us use and enjoy!

Thank you to all of the children, parents and Friends of Hadley Wood Primary School who raised an incredible £4674.66.

We hope you had lots of fun!

Forest School **By Aine**

Year 6 had an exciting term taking part in the wonderful Forest School that gives them time to take in the beautiful scenery, we have at Hadley Wood and it is a very nice place to explore.

We took a trip back in time all the way to 1941 when the blitz was taking place. Out of nowhere air raid sirens would go off and that would be our signal to take cover. We were split into three groups each going off on a special adventure that took time. One group went out of school grounds to pick nettles for a special nettle tea that our Forest School teacher made for us which was very tasty.

Another group went out searching for mushrooms and made their own mushroom menu filled with delicious foods. We read them out to the class around the fire. We also had another group of children light the fire and helped with setting up everything and getting everything ready so they were prepared when other groups came back from their tasks.

When everyone was back in their seats, we all toasted marshmallows on the campfire using the respect position. We ate them along with our soothing nettle tea.

All our tasks were to do with rationing during WW2 and taught us what it was like back then but also finding and growing crops. Like cutting nettles and making them into tea some people

even made nettle soup during those times and it still is common to make or even buy at Tesco!

Winter Colouring



Joke Corner

What did one snowman say to the other snowman?

Do you smell carrots?

What do snowmen take when the sun gets too hot?

A chill pill.

What falls at the North Pole and never gets hurt?

Snow!

What does Jack Frost like best about school?

Snow and tell.

Winter Word Search

F S N O W M A N Y P V W R U E
X I U E I L I G O F I A R H T
U C R C T U O L D N G K L I A
C S E E G I A Z T S O R F B R
C N O N P R H E O M H Q C E G
H M E P B L R W C Y P K M R I
I P O E E K A L F W O N S N M
L O A G T O Q C I Z U C P A U
L R Z A K O C P E I J J D T Z
Y T H O T C H O C O L A T E J

chilly
fireplace
frost
hibernate
hot chocolate
migrate



penguin
polar bear
snowflake
snowman
white
winter