



# Hadley Wood Primary School Homework Policy

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<b>Name of person responsible for this policy</b>	<b>Fran Worby</b>
<b>Issued to</b>	<b>Staff, governors, trainees and volunteers</b>
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## **Homework Policy**

**This policy is intended to ensure consistency across the school in terms of home learning practice.**

### **Homework should enhance learning through:**

- Encouraging children to develop organisational skills and self-discipline
- Bridging the gap between home and school to provide parents and carers with direct involvement in their learning
- Opportunities to rehearse skills taught in school
- Develop children's independent learning skills
- Personalising learning and developing children's self-motivation and self-confidence
- Providing extension activities
- Prepare children in Key Stage 2 for secondary school

### **Reading**

As a school we prioritise our pupils developing a life-long love of reading for pleasure. To support this, it is expected that all children will read at home and/ or share their reading book with their parents daily. In KS1 this will include daily practise with the colour-banded RWI books (until the completion of RWI) and then banded levelled books, which have been sent home by the school. In KS2 reading may include being read to, reading novels, computer text, newspapers, letters, magazines, comics and non-fiction books.

### **Accessing and uploading homework**

All homework will be set on our online platform Office 365 where you are able to upload comments, photos and videos in response to the homework set. Your child will receive a comment or sticker celebrating the learning they have completed at home.

### **As a guide:**

#### **Reception**

- Children will receive two reading books each week: one will be a RWI reading book which matches their current level of phonetical ability, the other will be a reading for pleasure text for the children to share with parents at home. These are to be read daily in short frequent bursts and we ask that you record this in their reading record.
- Mathematics activities are set weekly based on the learning that has been introduced in school. This gives your child the opportunity to apply their learning and gives you a clear picture of the skills and knowledge we are covering at school.
- A speaking and listening activity will also be set each week. This is to encourage your child to talk about a specific theme, listen to you and respond appropriately. These tasks may be used to launch a new topic so you will be discussing a stimulus with your child, for example, a poem, story or image.

#### **Year 1 and 2**

- Homework is set on Friday and is due in the following Wednesday. Spellings are given out on a Monday and tested throughout the course of the week during writing activities.
- Children should read at home daily with an adults. Parents are asked to sign their reading record to show that this has taken place.
- A mathematics activity which links to the mathematical concept covered in class will also be set each week.
- Spelling homework will be set via Spelling Shed. Each child has their own individual login to access this.
- Children in year 2 will also be expected to learn their times tables where appropriate and can access Rockstar Times Tables to support their understanding of this.

**Years 3, 4, 5 and 6**

- Homework is set on Friday and is due in the following Wednesday.
- Spellings are given out on a Monday and are tested on the Friday.
- Reading, spelling and the learning of number facts (including times tables and number bonds) should be practised daily. For guidance on what number facts are useful for each year group see the mathematics guide for each year group.
- Additional English and Maths tasks will be set when appropriate e.g. to practice new written methods of calculations.
- Class teachers will set times tables homework via TT Rockstars in KS2 and Spelling Shed homework will be set regularly across KS2 to reinforce the patterns covered in class.

**Marking**

The marking of homework will provide children and parents with feedback which reflects how well the objectives of the homework have been met. Depending on the type of homework completed, feedback may also be given verbally to children.