

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3068.52
Total amount allocated for 2020/21	£17810
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2046.38
Total amount allocated for 2021/22	£17810
Total amount of funding for 2021/22. To be spent and reported on by 31 <sup>st</sup> July 2022.	£19856.38
Total amount of funding spent during 2021/22 academic year	£19856.38 plus an additional £8154.03 from the school budget.  As a result, the total amount of £28,314.38 enhancing the effectiveness of Physical Education during the 2021/22 academic year.

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>All pupils in Years 5 and 6 attended swimming lessons across the course of the academic year. Year 6 swam for the first term and a half and then Year 5 for the second half of the academic year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>87%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: 20/07/2021	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					88%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<b>To train staff on duty at breaktimes and lunchtimes to lead and support playground games to promote physical activity,</b>		<ul style="list-style-type: none"> <li>Challenge Sport to lead a series of staff training workshops to promote physical activity for children.</li> <li>Staff to lead games during break and lunchtimes to encourage children to run around and play together demonstrating teamwork and good sportsmanship</li> </ul>		<b>£297</b>  <b>One training session per term</b>	
<b>To offer a range of before school and after-school clubs to all pupils including those in a vulnerable group.</b>		<ul style="list-style-type: none"> <li>Specialist sports coaches to provide sporting clubs to broaden the range of sports and activities offered to all pupils</li> <li>Lunchtime provision of a dedicated sports coach to lead</li> </ul>		<b>£1235</b>  <b>Before and after Sports Clubs led by a qualified coach</b>	
				<ul style="list-style-type: none"> <li>Staff have led games during break and lunchtimes which has encouraged more children to be active when outside.</li> </ul>	
				<ul style="list-style-type: none"> <li>Not all staff have engaged with the training and are leading games. Mrs Albon to monitor and offer further training – especially amongst support staff where necessary in the next academic year.</li> <li>Further training to be sourced for support staff. Training to be delivered during Teaching Assistant meetings.</li> </ul>	
				<ul style="list-style-type: none"> <li>We are very happy with the quality of teaching that the children receive from the Sports Coaches who have led extra-curricular clubs this academic year.</li> </ul>	
				<ul style="list-style-type: none"> <li>Clubs continue to be accessed by children from all year groups and both sexes equally</li> <li>Clubs continue to be inclusive and children of</li> </ul>	

	<p>KS1 team games and physical fitness opportunities.</p> <ul style="list-style-type: none"> <li>• Offer clubs before, during and after school</li> <li>• PE Lead to review club registers and target children on waiting lists who have previously not attended a club</li> <li>• Provide extra sporting opportunities to cater for pupils who are summer born, reluctant pupils and overweight children</li> </ul>		<ul style="list-style-type: none"> <li>• The addition of a sports coach for leading KS1 sports activities during lunchtimes has increased gross motor skills and developed pupil understanding of the importance of exercise. Children are more keen to take part in team games as a result.</li> <li>• All clubs have been led by external coaches to ensure a high quality curriculum offer. We have extended the clubs offer over the course of the year to include dance sessions such as Zumba.</li> <li>• We implemented a running club again this academic year before school to increase mental health and wellbeing. This was well received by parents and pupils alike.</li> <li>• All year groups were offered a sports club across the academic year</li> <li>• Mrs Albon (our PE lead) has moderated the quality of provision through learning walks. Her feedback outlined that enrichment sports provision is well structured and aimed at developing physical skills,</li> </ul>	<p>all ability/fitness levels feel welcome to attend</p> <ul style="list-style-type: none"> <li>• Year 5 &amp; 6 have both had an opportunity to take part in friendly football matches against other schools to represent the school. This has built in a sense of pride in representing the school and reinforced the concept of good sportsmanship. This will be continued next year to raise the profile of the football and netball teams.</li> <li>• Widen the range of sport activities at the school from September to include a dedicated netball and football training session within lunchtime provision led by a sports coach for Year 6.</li> </ul>
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			<p>co-operation, recognition of rules, team play, competition and sportsmanship.</p> <ul style="list-style-type: none"> <li>PE extra- curricular club provision was voted as being one of the school strengths during our recent School Parliament and the children have asked for the current coaches to continue in the next academic year. This was reinforced during our relevant Ofsted Inspection which also agreed we offered a strong extra-curricular offer.</li> </ul>	
<p><b>To replace the KS1 uneven running surface to provide a specified area for gross motor and sporting activities to take place.</b></p>	<ul style="list-style-type: none"> <li>Gain quotations to replace the improve the surface for the KS1 playground as this is uneven and is not able to be used for sporting activities. This will provide a dedicated games area for sporting activities to be held for the younger children.</li> <li>Children are less likely to engage with games on the field as the KS2 children are always playing and School Council have reported that the games are too hard. Providing a dedicated play area for KS1 and allocated Sports Coach time to implement games will increase KS1 sporting prowess and engagement.</li> </ul>	<p><b>£15,324</b></p>	<ul style="list-style-type: none"> <li>The new surface provides an even and safe running area and play area for the KS1 children.</li> <li>EYFS bike time now takes place three times a week on the even surface. This was not able to take place frequently before this due to the uneven surface. Gross motor skills have increased amongst the youngest of pupils.</li> <li>School Council have reported that the dedicated sports area (KS1 playground) and provision of the Sports Coach every lunchtime (NB) has</li> </ul>	<ul style="list-style-type: none"> <li>Research and design our own markings for the new playground to further promote sports and activities.</li> <li>Sports Captains to co-design the project with Mrs Albon, PE Lead.</li> </ul>

			increased their willingness to take part in additional Sporting activities during the day.	
<b>To purchase a wider range of outdoor resources to promote high-quality delivery of physical activity throughout the day and during Sports Day.</b>	<ul style="list-style-type: none"> <li>Audit current resources and identify curriculum areas where additional resources are required (e.g. additional tennis nets for the playground). This takes place at the onset of each year and new resources are purchased as a result. We identified that we needed new tennis equipment to deliver this area of the curriculum effectively.</li> <li>Staff survey to identify resources required for teaching</li> <li>Explore pupil voice by meeting with School Council members to find out what additional equipment they feel is needed.</li> </ul>	<p><b>£221.69</b></p> <p><b>Tennis equipment – Jan 2022</b></p> <p><b>£303.97</b></p> <p><b>Items ordered for Sports Day</b></p>	<ul style="list-style-type: none"> <li>Positive attitudes to health and well-being have increased.</li> <li>Pupil concentration, commitment, self-esteem and behaviour has improved during PE lessons</li> <li>Staff are able to deliver high-quality lessons as the number of resources per pupil has increased</li> <li>Children across the school more active on a daily basis and enjoy being active</li> <li>We were able to host the sports day on site this year. This avoided wasted travel time and increased pupil engagement in sporting activities.</li> </ul>	<ul style="list-style-type: none"> <li>Apply for additional funding for development of ‘courts’ area and line markings</li> <li>Research possible additional funding avenues and apply if threshold is met</li> </ul>
<b>Promote walking as part of a healthy life style</b>	<ul style="list-style-type: none"> <li>Walk to School week to take place w/c 5<sup>th</sup> October</li> <li>Walk the whole year pupil led initiative</li> <li>Encourage children to ride their bikes/scooters to school</li> <li>Bikeability workshops for KS1 and KS2 classes.</li> </ul>	<b>No cost</b>	<ul style="list-style-type: none"> <li>As part of our focus on promoting a healthy and active body as well as mind, the children were encouraged to take part in the annual ‘Walk to School Week’. The school did not sign up for the WOW challenge. However, we ran this internally. As a result children are more aware of</li> </ul>	<ul style="list-style-type: none"> <li>Sign up to the livingstreets.org Walk to School Week challenge in the next academic year to raise the profile and encourage more pupils to take part in the walking challenge</li> <li>Rebook the Bikeability workshops for KS1 and KS2 in the next academic year.</li> </ul>

			<p>the importance of implementing at least 60 minutes of physical activity a day.</p> <ul style="list-style-type: none"> <li>• The school also took part in outdoor learning week where pupils and teachers were encouraged to find active ways to teach outside of the classroom. As a result pupils were more excited and engaged with their learning.</li> <li>• Each class has looked for ways to walk around the local area as part of their cross curricular PE/wider curriculum learning. Children have walked to High Barnet (over 12,000 steps for a return journey), across the HWA land and around Hadley Wood.</li> <li>• Sadly, our Bikeability workshops were cancelled due to Covid 19. However, we will attempt to resource them in the next academic year.</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				9%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>£1815.20</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>To purchase a high-quality PE curriculum to support and underpin high-quality PE lessons across the school.</b></p>	<ul style="list-style-type: none"> <li>The school aims to develop its own personalised PE curriculum tailored to meet the needs of our pupils. To do this, the PE lead wants to utilise ideas and planning from a high-quality scheme. From this we can adjust to meet the needs of our school.</li> <li>This will increase staff confidence in delivery and increase the quality of the lesson delivery.</li> </ul>	<p><b>£550</b></p> <p>Get Set 4 PE annual subscription</p>	<ul style="list-style-type: none"> <li>Lesson observations and Learning Walks highlight that the quality of curriculum provision in PE has improved.</li> <li>The school now has in place its own PE curriculum which showcases both a range of knowledge and skills whilst also building on prior learning,</li> </ul>	<ul style="list-style-type: none"> <li>Develop assessment across the school to ensure the intended outcomes are being achieved in all year groups.</li> </ul>
<p><b>To train the new Sports Captains.</b></p>	<ul style="list-style-type: none"> <li>Pupils nominate themselves for Sports Captains. Each captain is provided with a job specification and writes a letter of application.</li> <li>Pupils then vote for Sports Captains to represent their House.</li> <li>Train Sport Captains and tell them about their roles and responsibilities (half termly meetings with PE lead, support with active play, keep PE cupboard organised, PE and sporting display updated)</li> </ul>	<p><b>£189 supply</b></p> <p>(cover to release PE Lead)</p>	<ul style="list-style-type: none"> <li>Sports Captains have increased role of responsibility which in turn has raised the profile of PE and Sport in school.</li> <li>Sports Captains helped run our internal sports day which again increased the profile and importance of PE in the curriculum</li> <li>Sports Captains have taken responsibility for maintaining and auditing the PE resources overseen by Mrs Albon and keeping them tidy.</li> </ul>	<ul style="list-style-type: none"> <li>Set up Games Makers</li> <li>Train Games Makers (Buddies) in playground games so they can lead sports/games activities on the playground to support increased level of daily activity and promote the importance of being active as we were unable to do this during the 2021-2022 academic year due to ongoing Covid restrictions.</li> </ul>

<p><b>Ensure that all equipment used for good quality PE teaching is safe and complies with Health and Safety regulations</b></p>	<ul style="list-style-type: none"> <li>Continental Sports Check on equipment</li> </ul>	<p><b>£109.20</b></p>	<ul style="list-style-type: none"> <li>Equipment is well-maintained and can be used to deliver a high-quality PE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Book Continental for the next academic year. Add in the Hadley Wood Fort to ensure this is also maintained on an annual basis</li> </ul>
<p><b>To improve the quality of teaching and learning in Physical Education and share expertise across year groups</b></p>	<ul style="list-style-type: none"> <li>Challenge Sport to work alongside the PE Subject Lead on a termly basis in the next academic year to continue to drive up standards in PE teaching and learning across the school</li> <li>Mrs Albon (our PE lead to develop a cohesive PE curriculum</li> <li>Staff CPD where needed</li> <li>Whole school CPD for OAA, Health curriculum and the structure of a high –quality PE lesson</li> <li>Staff and peer observations</li> <li>Staff CPD on how to teach an outstanding PE Lesson</li> <li>Inform staff of the structure of a PE lesson</li> </ul>	<p><b>£189</b> (3 x whole day subject leader release time to meet with Challenge Sport)</p> <p><b>£400</b> (2 x Challenge Sport CPD sessions)</p>	<ul style="list-style-type: none"> <li>PE subject lead has received quality support when defining the school vision for PE and writing the school curriculum provision map which has been in place since the start of the summer term.</li> <li>Staff have an increased understanding of the key components of a high-quality PE lesson.</li> <li>Staff have a developed understanding of how to embed elements of the Health Curriculum and the importance of linking skills to the knowledge of healthy living through staff training session delivered by Challenge Sport</li> </ul>	<ul style="list-style-type: none"> <li>Challenge Sport to continue to work alongside the PE Subject Lead on a termly basis in the next academic year to continue to drive up standards in PE teaching and learning across the school and ensure consistency.</li> </ul>
<p><b>To work closely with the Personal, Social, Physical and Emotional Development Curriculum Team to raise awareness of Mental and Physical wellbeing.</b></p>	<ul style="list-style-type: none"> <li>Termly meeting with the personal , social, physical and emotional team to discuss pupils wellbeing and physical development</li> <li>Development of CREW week to improve resilience, creatively and physical health</li> </ul>	<p><b>No cost (covered by PSHE budget)</b></p>	<ul style="list-style-type: none"> <li>The pupils really enjoyed CREW week this academic year. As a result pupils developed their understanding of good mental health, growth mind-set principles and the importance of mindfulness. Teaching staff delivered</li> </ul>	<ul style="list-style-type: none"> <li>Arrange for the annual sports day to take place on school grounds again in the next academic year but look to invite parents.</li> <li>Identify and explore themes for next year’s CREW week.</li> </ul>

	<ul style="list-style-type: none"> <li>Engagement in outdoor learning during Outdoor Learning theme week in the summer term</li> </ul>		<p>teaching and learning which highlighted the importance of a healthy body linking to a healthy mind.</p> <ul style="list-style-type: none"> <li>All staff embraced outdoor learning week where pupils were encouraged to learn in the outdoor classroom.</li> <li>Our annual sports day took place on school grounds. All children enjoyed taking part and it raised the profile of competitive sport in a friendly environment,</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	£6269
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To develop staff confidence in teaching all areas of the Physical Education curriculum with particular focus on OAA (Outdoor and Adventurous Activity).</b>	<ul style="list-style-type: none"> <li>Train staff in understanding the OAA</li> <li>Map physical education opportunities with wider curriculum learning to embed core learning</li> <li>Develop staff skillset in outdoor activities and increase confidence at delivery</li> <li>All children have the opportunity to be active in</li> </ul>	<p><b>£6080</b></p> <p>To cover the cost of Four Seasons qualified coaches.</p>	<ul style="list-style-type: none"> <li>Teachers benefit from CPD element of Forest School specialist coaching provision</li> <li>Children are more active in their learning, through opportunities such as Forest School, and teachers providing children opportunities to be physically active in the classroom e.g. STEM and in outdoor learning</li> <li>Forest School training for</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop Forest School and Outdoor Learning, offering children opportunities to develop life skills.</li> <li>Provide equal opportunities for all pupils.</li> </ul>

	<p>their learning, through Forest School as it provides a range of opportunities for all pupils to be physically active in the classroom and outdoors.</p> <ul style="list-style-type: none"> <li>Each class will take part in a half term series of Forest School and OAA activities – led by a highly qualified coach.</li> </ul>		<p>teachers and support staff has had a significant impact on KS1 practice – allowing children to learn in the local area and explore through creative learning, e.g. outdoor classroom activities in the HWA land and greater use of outdoor spaces. This in turn is an increase in the amount of physical activity children are engaging in.</p>	
<p><b>To ensure consistent teaching practice in all year groups.</b></p>	<ul style="list-style-type: none"> <li>To monitor provision at least termly to ensure high-quality provision is delivered across the school</li> <li>To develop assessment of PE in class using the Seesaw online platform. Staff to upload end of unit ‘assessment’ snapshots’ to capture learning in each unit</li> <li>To develop a whole school progression of skills and knowledge document to ensure consistent practice across the school.</li> </ul>	<p><b>£189</b></p> <p>(cover to release PE Lead for monitoring and development)</p>	<ul style="list-style-type: none"> <li>Staff have engaged with Seesaw and we are beginning to upload examples of pupil outcomes onto Seesaw. This is helpful for the PE subject leader to identify strengths and areas of development in all year groups.</li> <li>PE subject lead has monitored provision across the school through regular learning walks and observations to develop her understanding of the level of PE taught across the school.</li> </ul>	<ul style="list-style-type: none"> <li>Assessment is still an area which requires further development. This will be a core focus in the next academic year.</li> <li>Embed the curriculum further to ensure PE curriculum is cohesive and consistent in all year groups</li> </ul>

<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation:</p>
	<p>0%</p>

Intent	Implementation	Funding	Impact	No funding required
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

consolidate through practice:				
<p><b>To engage pupil voice to understand children's views on the current PE provision.</b></p>	<ul style="list-style-type: none"> <li>• To hold half-termly meetings with pupil representatives to capture pupil voice about PE lessons and sport clubs</li> <li>• To use pupil voice to inform future Sport Day events</li> <li>• To seek ideas from pupils on how to host Sports Day on school site</li> </ul>	<p><b>No cost</b></p> <p><b>(PE subject leader time)</b></p>	<ul style="list-style-type: none"> <li>• We now have a school council in place who meet regularly (a minimum of every two weeks).</li> <li>• Sports Leaders have been a fantastic role model for sports and have been keen to share their ideas</li> <li>• The pupil survey outlined that pupils have enjoyed the sport initiatives this academic year</li> <li>• Mrs Albon met with pupil representatives to plan the sports day on site which was a success.</li> </ul>	<ul style="list-style-type: none"> <li>• Further develop interactions between PE subject lead and school council to develop the direction of PE across the school</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	£2848.52		Impact	£2848.52
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>To plan and deliver a KS1 and KS2 Sports Day (to be held on the school grounds).</b>	<ul style="list-style-type: none"> <li>Meet with pupil representatives to explore their views on sports that they would like to see at sports day</li> <li>Capture staff input through twilight sessions to explore which activities they would like children to participate in</li> <li>Check to see if we have the appropriate space and equipment to set up a school sports day</li> <li>Parents will be invited onto the school site this year to watch the Sports Day and increase pupil engagement and wellbeing.</li> </ul>	<p>£0</p> <p>(included in cost of equipment purchase above )</p>	<ul style="list-style-type: none"> <li>Mrs Albon met with Sports Leaders regularly throughout the course of the academic year. They led the KS1 Sports day alongside Mrs Albon and supported at the KS2 event.</li> <li>The Sports Leaders have been a fantastic role model for sports and have been keen to share their ideas</li> <li>The pupil survey outlined that pupils have enjoyed the sport initiatives this academic year</li> <li>Parents attended the Sports Day which was a real success.</li> </ul>	<ul style="list-style-type: none"> <li>Further develop interactions between PE subject lead and school council to develop the direction of PE across the school</li> </ul>
<b>Ensure increased participation in competitive sport.</b>	<ul style="list-style-type: none"> <li>Dedicated Sports coach is employed to support with competitive games during lunchtime to organise games and reinforce sportsmanship. These involve warm up/down sessions, skills development and competitive play. He has worked closely with KS1 this</li> </ul>	£2848.52	<ul style="list-style-type: none"> <li>Lunchtime provision is aimed at developing physical skills, co-operation, recognition of rules, team play, competition and sportsmanship.</li> <li>As a result of provision we have identified that the majority of our pupil are now able to show resilience when</li> </ul>	<ul style="list-style-type: none"> <li>Develop provision to include wider playground games by training up buddies, teaching and support staff in addition to the Sports Leader provision.</li> </ul>

	<p>year to develop gross motor skills as we identified these were under-developed as a result of lockdown.</p> <ul style="list-style-type: none"> <li>Children who are interested in particular sport have the equipment to use to practice i.e. netball and net, tennis net and tennis racket in the MUGA area</li> </ul>		<p>they lose and are quicker to recognise the achievements of others.</p>	
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Signed off by	
Head Teacher:	Mrs Fran Worby
Date:	25/07/2022
Subject Leader:	Mrs Lyndsey Albon
Date:	25/07/2022
Governor:	Mrs Jo Lee
Date:	25/07/2022